

Hearing Officer Review, if necessary, will be held at 5:30 p.m. in the Large Personnel Conference Room to be followed by Business Portion of Meeting at 6:00 p.m.

Indian River County District School Board
Business Meeting Agenda
May 8, 2012 at 6:00 p.m.

It is hereby advised that if a person decides to appeal any decision made by the Board with respect to any matter considered at this meeting, he/she will need to ensure that a verbatim record is made that includes the testimony and evidence upon which the appeal is to be made.

- I. **Call Meeting to Order – Chairman Pegler**
(Announcement: Please turn off all cell phones. Cell phones, even when set to a silent mode, can cause loud disturbances within the room’s audio enhancement system.)
- II. **INVOCATION**
- III. **PLEDGE OF ALLEGIANCE TO THE FLAG AND PRESENTATION OF COLORS**
BY: Vero Beach High School Air Force Junior ROTC under the direction of Wade Dues, Chief Master Sergeant (Ret), USAF
- IV. **ADOPTION OF AGENDA**
- V. **PRESENTATIONS**
 - A. 2012 Youth Volunteer of the Year, Brenda Ramos, Fellsmere Elementary School – Dr. Adams**
 - B. Recognition of District School Board’s Audit Committee – Chairman Pegler**
- VI. **CITIZEN INPUT**
- VII. **CONSENT AGENDA**
 - A. Approval of Minutes – Dr. Adams**
 - 1. Property, Casualty, Workman’s Compensation Workshop held 4/24/2012
 - 2. Review Audio, Minutes from Legislative Hearing held 4/24/2012
 - 3. Regular Business Meeting held 4/24/2012
 - 4. Special Business Meeting for Executive Session held 4/26/2012Superintendent recommends approval.
 - B. Approval of Personnel Recommendations – Mrs. Lannon**
Attached is a list of personnel recommendations, which includes personnel additions, terminations, and/or changes. Superintendent recommends approval.
 - C. Approval of Budget Amendments – Mr. Morrison**
General Fund Amendment #4 – February through March 2012
Superintendent recommends approval.

D. Approval of Donations – Mr. Morrison

1. Beachland Elementary received a donation in the amount of \$1,200 from the Beachland PTA. The funds will be utilized for the PBS classroom activities and rewards.
2. Rosewood Magnet School received a donation in the amount of \$2,500 from Big Lots, Inc. The funds will be used to enhance teaching and learning through ongoing staff development and curriculum initiatives.
3. Highlands Elementary School received a donation in the amount of \$1,208 from the Rotary Club of Orchid Island. The funds will be used to continue the 2nd grade Highland Elementary Swim Safety Lessons for the remainder of the year.
4. Sebastian River High School received a donation in the amount of \$1,500 from Sebastian Clambake Foundation, Inc. The funds will be used for the Sebastian River High School Girls Rugby Team travel, equipment, banquet, and team supplies. Sebastian River High School received a donation in the amount of \$2,500 from Sebastian River Medical Center. The funds will be used for the Girls Basketball State Championship rings.
5. Liberty Magnet School received a donation in the amount of \$1,290.62, from Liberty Magnet School PTA. The funds will be used for various classes and program activities at Liberty Magnet School.

Superintendent recommends approval.

E. Approval of the 2012-13 Adult Education Tuition and Fees - Terri D'Albora

According to Section 1009.22(3)(e), Florida Statutes, each School District must establish a fee schedule for students enrolled in adult and community education programs. Effective July 1, 2012, the 2012-2013 tuitions for Adult Education are \$2.80 per hour (standard fee rate) for career programs for Florida residents that include student financial aid, capital improvement fee, and technology fee; and \$30 per term for adult general education and ELL programs. No cost to the District. Superintendent recommends approval.

VIII. ACTION AGENDA

A. Approval of Resolution #2012-07 to Continue 0.60 Mills Levy for Essential Operating Purposes, at the August 2012 Referendum Election by the Electors of Indian River County – Mr. Morrison

Section 1011.71(3)(2), Florida Statutes authorizes the School Board, pursuant to a Resolution adopted at a regular meeting, to direct the County Commissioners to call an election at which the electors within the School District may approve an ad valorem tax millage as authorized in Florida Statute 1011.79 (9) Florida Statutes. Such election may be held at any time, except that not more than one such election shall be held during any 12-month period. Any millage so authorized shall be levied for a period not in excess of 4 years or until changed by another millage election, whichever is

earlier. If any such election is invalidated by a court of competent jurisdiction, such invalidated election shall be considered not to have been held. The essential operating, if approved by the voters, shall be levied for essential operating needs such as teachers, instructional materials, and technology in order to provide all students with high-quality educational opportunities beginning July 1, 2013, and ending four (4) fiscal years later on June 30, 2017, with annual reporting to the citizenry. Superintendent recommends approval.

B. Approval of Student Progression Plan Amendment – Mrs. D’Albora

Implementation of Standards Based Grading at the secondary level will not take place in 2012-2013. Adjustments have been made to the Student Progression Plan language to reflect the change. The new language can be found under the heading “Grading and Report Cards” for both, grades 6-8 and 9-12. Superintendent recommends approval.

C. Approval of Financial Resolution to Florida Retirement System/Family Medical Leave Act Grievance with Indian River County Education Association-Mrs. Lannon

In order to resolve a Florida Retirement System (FRS)/Family Medical Leave Act (FMLA) grievance (see attached) with the Indian River County Education Association (IRCEA), it will be necessary for the District to purchase creditable FRS service for the affected members of the bargaining unit. The estimated cost of this “past practice” to the District is thirty-four thousand dollars (\$34,000.00), with a ceiling of no more than forty-two thousand dollars (\$42,000.00). This “past practice” has been officially discontinued. The exact amount to purchase the FRS service will be determined by the FRS. Superintendent recommends approval.

IX. SUPERINTENDENT’S REPORT

X. DISCUSSION
No discussion items.

XI. SCHOOL BOARD MEMBER MATTERS – Chairman Pegler

XII. INFORMATION AGENDA
A. Monthly Facilities Report – Mr. Morrison

XIII. SUPERINTENDENT’S CLOSING

XIV. ADJOURNMENT – Chairman Pegler

Anyone who needs a special accommodation for this meeting/workshop may contact the School District's American Disabilities Act Coordinator, at 564-3060 (TTY 564-8507) at least 48 hours in advance of meeting. NOTE: Changes and amendments to the agenda can occur 72 hours prior to the meeting. All business meetings will be held in the Teacher Education Center (TEC) located in the J.A. Thompson Administrative Center at 1990 25th Street, Vero Beach, unless otherwise specified. Meetings may broadcast live on Comcast Ch. 28. The agenda can be accessed by Internet at <http://www.indianriverschools.org>.

The Indian River County District School Board met on Tuesday, April 24, 2012, at 1:00 p.m. The workshop was held in the Teacher Education Center located at the J.A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida. School Board Members attending were: Chairman Jeff Pegler, Vice Chairman Carol Johnson, and Board Members: Matthew McCain, Karen Disney-Brombach, and Claudia Jiménez. Dr. Frances J. Adams, Superintendent of Schools, and School Board Attorney Suzanne D'Agresta were also present.

Property, Casualty, Workman's Compensation Workshop

Attendees:

George Erickson, Siver Insurance Consultant
Stephanie Scherrer, Siver Insurance Consultant

Note: Mrs. Disney-Brombach was not present at the beginning of the workshop.

- I. Discussion was called to Order by Chairman Pegler
- II Purpose of the Discussion – Dr. Adams
Dr. Adams stated that the purpose of today's discussion was to hear the bid process and the recommendation process.

Note: Action D. Approval to Award Contract for RFP for Property and Casualty Insurance and Student Accident Insurance, SDIRC 2012-05 Part III., was on the April 24, 2012, Business Meeting for Board action.

- III. Open Discussion – Dr. Adams
Dr. Adams asked Mr. Chuma to begin with the presentation of guests and the bid process. Mr. Chuma introduced George Erickson and Stephanie Scherrer, Siver Consultants. He reviewed the RFP process. Part I was to obtain a Consultant through the RFP process. As a result, Siver was Board approved on December 13, 2011, to assist the District with the next two parts of the process. Part II, Request to Pre-qualify agents/brokers for self-insurance funds and direct writing insurers resulted in all vendors being recommended to proceed to Part III. Mr. Chuma reviewed the process in Part III. All three agent/broker submissions were reviewed in depth by the Consultant and the Evaluation Team based on specific criteria. The Team selected Employers Mutual Inc. (EMI) as the lowest cost and best overall insurance coverage for the District. Student accident insurance was a component of this RFP; however, that section of this RFP required additional evaluation and would be presented to the Board at a later date. Dr. Adams asked Mr. Chuma to state the names of staff who served on the Evaluation Team.

Consultants Findings

Mr. Erickson, Siver Consultant, stated that the purpose today was to ensure that the information was understandable to ensure that the Board was able to make a mindful decision. He said that his firm wants the Board to see the facts and make a decision. Mr. Erickson said that there was an April 30 deadline in order to sever the current relationship with EMI (SCERMP South Central Educational Risk Management Program). He explained that they condensed thousands of pages in order to do a two-page cost comparison that was included in the information packet given to the Board at the workshop. Types of coverage included in the proposals were property coverage; boiler and machinery; crime; school leaders' errors and omissions; worker's compensation; general liability; and automobile liability. Mr. Erickson stated the differences between the companies regarding how the insurance would be provided. For comparison purposes, Siver utilized current loss experience for the past five years' loss average with an adjustment of 5% inflation, in order to do a comparison. Mr. Erickson said that they were not actuaries; therefore, they do not project future potential losses.

In regard to property coverage, Mr. Erickson noted that EMI included in their quote a 7-8% decrease in property coverage, when the average was 15% increase throughout Florida. He said that he expected maybe a 5-10% increase that would have been amazing. Mr. Erickson said that he does not know how they managed to do it.

Note: Mrs. Disney-Brombach was present (1:44 p.m.)

Under all other liability coverage, Mr. Erickson reviewed the differences between the quotes. He said that there were no significant differences between all of the insurance coverage. The deductibles offered were an area to consider as well as the premiums that would be due July 1, 2012. He presented, as an example, how the coverage would work under each quote.

Board Members were given an opportunity to ask questions. Dr. Adams summarized by reminding the Board that there was an April 30 deadline. She said that it was a fair process and asked the Board to review the information presented. In conclusion, Dr. Adams and the School District's Evaluation Team recommended the current provider's quote from EMI (SCERMP Consortium) for approval at the 6:00 p.m. Business Meeting.

IV. ADJOURNMENT – Chairman Pegler

With no further discussion, the workshop adjourned at approximately 2:41 p.m.

The Indian River County District School Board met on Tuesday, April 24, 2012, at 3:30 p.m. The discussion was held in the Teacher Education Center located at the J.A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida. School Board Members attending were: Chairman Jeff Pegler, Vice Chairman Carol Johnson, and Board Members: Matthew McCain, Karen Disney-Brombach, and Claudia Jiménez. Dr. Frances J. Adams, Superintendent of Schools, and School Board Attorney Suzanne D'Agresta were also present.

Review Audio from Legislative Hearing held 2/22/2012

- I. Called to order by Chairman Pegler
- II Purpose of the Discussion – Dr. Adams
Dr. Adams stated that the purpose of the discussion was to review the minutes of the February 22, 2012, Legislative Hearing. Specifically, the two Articles in question—XIX.3.E and XIX.4.A.
- III. Listen to Audio of February 22, 2012, Legislative Session; and Review Meeting Minutes – Dr. Adams
Board Members listened to the audio of Article XIX.3.E Compensation and Pay Schedules. Board Members talked about the intent of their vote. All agreed that the minutes, both the original and the amended, reflected the correct vote and intent of the Board. It was suggested that the motion be amended by ending the first sentence at “recommendation” and deleting the rest of the sentence. The motion would read: “Mrs. Johnson moved approval of the Superintendent’s recommendation.”

Board Members listened to the audio of Article XIX.4.A Fringe Benefits – Health Insurance. Board Members talked about the intent of their vote. All agreed that the minutes reflected the correct vote and intent of the Board. It was suggested that the motion be amended to the original wording, although the intent was the same. The original wording, rather than the amended wording, was: “Mrs. Disney-Brombach moved approval of the Superintendent’s recommendation.”
- IV. ADJOURNMENT – Chairman Pegler

With no further discussion, the session adjourned at approximately 3:52 p.m.

The Indian River County District School Board met on Tuesday, April 24, 2012, at 6:00 p.m. The business meeting was held in the Teacher Education Center located at the J.A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida. School Board Members attending were: Chairman Jeff Pegler, Vice Chairman Carol Johnson, and Board Members: Matthew McCain, Karen Disney-Brombach, and Claudia Jiménez. Dr. Frances J. Adams, Superintendent of Schools, and School Board Attorney Suzanne D'Agresta were also present.

- I Meeting was called to order by Chairman Pegler
- II. Invocation was given by Pastor Jim Gallagher of Calvary Chapel Vero Beach. Prior to the invocation, Chairman Pegler requested a moment of silence in memory of Daniel Kalo, a 6-12 Grade Social Studies Teacher at the Alternative Education Center and 2013 Teacher of the Year.
- III. PLEDGE OF ALLEGIANCE TO THE FLAG AND PRESENTATION OF COLORS BY: Sebastian River High School's Naval Junior ROTC under the direction of MGySgt. James R. O'Neal USMC(ret). Signing (sign language) of the Pledge was performed by Pelican Island Elementary School's 21st Century Learning Community Program Students, under the direction of Mrs. McNamara.
- IV. ADOPTION OF AGENDA
Mrs. Johnson moved approval of the Orders of the Day. Ms. Jiménez seconded the motion and it carried unanimously, with a 5-0 vote.
- V. PRESENTATIONS
 - A. **2011 Positive Behavior Support Model School Awards Recognition to Storm Grove Middle School, Beachland Elementary School, Sebastian Elementary School, and Sebastian River Middle School – Ms. McGill**
Ms. McGill talked about the PBS program and School Awards. Toni Gallo, Student Support Specialist (Coach of the Year Award), was recognized for her involvement in the success in the PBS program.

Silver: Sebastian Elementary School, Storm Grove Middle School
Gold: Beachland Elementary School, Sebastian River Middle School
- Chairman Pegler – Addition presentation
 - B. **Impact 100 Grants – Dr. Adams**
The District School Board and Superintendent of Schools recognized Mrs. Falardeau for her continuous assistance in obtaining grants for the School District. The latest grant in the amount of \$100,000 would allow students to use their own tech devices during school.
- VI. CITIZEN INPUT
Robert Walsh requested to speak on citizen input.

VII. CONSENT AGENDA

Ms. Jiménez moved approval of the Consent Agenda. Mrs. Johnson seconded the motion and it carried unanimously, with a 5-0 vote.

A. Approval of Hearing Officer's Recommendation – Dr. Adams

No hearings were necessary.

B. Approval of Minutes – Dr. Adams

1. Round Table held 3/6/2012
2. Information Session held 4/3/2012
3. Budget Workshop Session #2 held 4/10/2012
4. Round Table held 4/10/2012
5. Regular Business Meeting held 4/10/2012

Superintendent recommended approval.

C. Approval of Personnel Recommendations – Mrs. Lannon

Attached was a list of personnel recommendations, which included personnel additions, terminations, and/or changes. Superintendent recommended approval.

D. Approval of Donations – Mr. Morrison

1. Storm Grove Middle School received a donation in the amount \$1,000 from Barnes Citrus. The funds would be utilized for the Storm Grove Middle School Boy's Baseball Program.
2. Beachland Elementary School received a donation in the amount of \$4,500 from the Beachland Elementary PTA. The funds would be used for the Beachland Elementary grade levels' field trip support and activities.

Superintendent recommended approval.

E. Approval of Fiscal Year 2012-2013 TRIM Planning Calendar and Budget Adoption Schedule – Mr. Morrison

As per Florida Statute 200.065, the law required School Districts to adopt their budgets within prescribed time schedules. In order to meet those requirements the attached dates, times, and locations for the Board Workshops; and the two public hearings were recommended for approval.

Superintendent recommended approval.

F. Approval of Renewed Contracted Services with Economic Opportunity Council/Head Start of Indian River County - Mrs. D'Albora

Economic Opportunity Council/Head Start of Indian River County provided services for children with disabilities ages 3 to 5 in the local Head Start Programs. Referral services for these students were provided by the School District. Renewal contract was for the 2012-2013 school year. No additional cost to District. Superintendent recommended approval.

G. Approval of Renewed Contracted Services with Physical Therapy Services of Indian River, Inc. - Mrs. D'Albora

Physical Therapy Services of Indian River, Inc., supplied the School District with licensed physical therapists on a contractual basis. This renewal contract was for the 2012-2013 school year, and included the extended

school year. Estimated cost: \$35,000.00. Superintendent recommended approval.

H. Approval of Contract with School Board of Seminole County for Reimbursement Services for "School Match" Medicaid Administrative Claiming Program – Mrs. D'Albora

The attached contract was to provide Medicaid reimbursement services through the Administrative Claiming portion of the "Medicaid School Match" Program. The School Board of Seminole County had been successfully participating as the lead billing agent for a consortium of 52 Florida Counties in the Administrative Claiming portion of this Medicaid program since October 2001. The agreement shall commence on July 1, 2012, and conclude on June 30, 2013. Estimated cost: \$1,586.58. There was no cost increase and the expense would be the same as during 2011-2012 school year. Superintendent recommended approval.

I. Approval of Renewed Contracted Services with Redlands Christian Migrant Association (RCMA) - Mrs. D'Albora

Redlands Christian Migrant Head Start provided appropriate services for identified handicapped children ages 3 to 5, who met the Head Start eligibility criteria. It was recommended that the Board approve the renewal contract for the 2012-2013 school year. No additional cost to the School District. Superintendent recommended approval.

J. Approval of Renewed Contracted Services with Marie Cole - Mrs. D'Albora

Marie Cole provided hearing interpreter services to hearing impaired students in the Indian River County School District. This renewal contract was for the 2012-2013 school year. Estimated cost: \$33,000.00. Superintendent recommended approval.

VIII. ACTION AGENDA

A. Approval of Tabled Minutes from Legislative Hearing held February 22, 2012 – Dr. Adams

The attached minutes were pulled from the 3/27/2012 business meeting and Tabled at the 4/10/2012 business meeting, to be placed on the April 24, 2012, business meeting Agenda. The Board would meet on April 24 at 3:30 p.m. to listen to the audio from the meeting and to discuss the wording of the motions. Superintendent recommended approval.

Dr. Adams stated that the minutes were Tabled at the last business meeting, with the agreement that the Board would sit and listen to the audio of the meeting and review the motions. Chairman Pegler announced that the first order of business was to remove the minutes of the Legislative Hearing held February 22, 2012, from the Table. Mrs. Disney-Brombach moved approval to move the minutes from the Table. Mrs. Johnson seconded the motion and it carried unanimously, with a 5-0 vote.

Board Members discussed the minutes of February 22, 2012, regarding motions for Article XIX.3.E Compensation and Pay Schedules and Article XIX.4.A Fringe Benefits – Health Insurance. Mrs. Johnson moved approval of the minutes of the Legislative Hearing held February 22, 2012, with the following clarification, under Article XIX.3.E. Compensation and Pay Schedules, stop the sentence with, “Mrs. Johnson moved approval of the Superintendent’s recommendation”, the words “for the IRCEA to strike all language” will be struck. And, a second small correction under Article XIX.4.A. Fringe Benefits – Health Insurance, was to go back to the original minutes to state, “Mrs. Disney-Brombach moved approval of the Superintendent’s recommendation, end of sentence. And remove the words “to reject the IRCEA language”. Mrs. Disney-Brombach seconded the motion. The Board moved approval of the amended minutes unanimously, with a 5-0 vote.

B. Approval of Agreement to Exchange Use of Facilities and Equipment with City of Vero Beach – Mrs. Lannon

Approval was recommended for the renewal of a long-standing agreement between the City of Vero Beach and the School District for each party to provide the other the use of particular facilities and equipment and to pay related costs, expenses, and fees for certain recreational or school activities and transportation needs. Superintendent recommended approval.

Mrs. Disney-Brombach moved approval of the agreement for Exchange Use of Facilities and Equipment with the City of Vero Beach. Mr. McCain seconded the motion and it carried unanimously, with a 5-0 vote.

C. Approval of Recommend Bid Award and Execution of Owner/Contractor Construction Agreement to Pinnacle Construction of the Treasure Coast LLC for HVAC Renovations at Rosewood Magnet, Project 15 - Mr. Morrison

This was for Project 15, referencing SDIRC 2009-22 hybrid bid for continuous construction projects. The scope of this project included replacing the existing DX air conditioning equipment in three classroom wings. Approval was recommended for the award of the bid and the execution of the Owner/Contractor Construction Agreement between the School District of Indian River County and Pinnacle Construction of the Treasure Coast LLC for HVAC renovations at Rosewood Magnet in the amount of \$199,625.44. The bid amount consisted of the Contractor’s bid price of \$178,237. The District added a contingency in the amount of \$21,388.44. The contract amount included all construction costs, with the exception of Architect/Engineering fees. Award was recommended to Pinnacle Construction of the Treasure Coast LLC as the lowest bidder meeting specifications, terms, and conditions. Superintendent recommended approval.

Mrs. Disney-Brombach moved approval of the recommended bid award and execution of Owner/Contractor Construction Agreement to Pinnacle Construction of the Treasure Coast LLC for HVAC renovations at Rosewood Magnet, Project 15. Mrs. Johnson seconded the motion and it carried unanimously, with a 5-0 vote.

D. Approval to Award Contract for RFP for Property and Casualty Insurance and Student Accident Insurance, SDIRC 2012-05 Part III - Mr. Morrison

The Department of Human Resources and Risk Management requested that an RFP be promulgated for Property and Casualty Insurance and Student Accident Insurance Program Coverage. The District's consultant, Siver Insurance Consultants, assisted in the preparation of an RFP for the selection of a provider. Siver also prepared an analysis from the proposals received and assisted the Evaluation Team in determining the most beneficial Property Casualty Program. The Team unanimously selected Employers Mutual Inc. (EMI) as the lowest cost and best overall insurance coverage for the District. However, this recommendation did not include the Student Accident Insurance. This aspect of the RFP required additional review and would be presented to the Board at a later date. The net financial impact as estimated by Risk Management was \$1,603,824. It was recommended that the District enter into a contract with Employers Mutual, Inc., (EMI) to provide Property and Casualty Insurance. EMI was administrator for the South Central Educational Risk Management Program (SCERMP). Superintendent recommended approval.

Dr. Adams stated that today's workshop was a good opportunity to have a presentation and discussion on the process that enabled her to bring forth this recommendation. Mrs. Johnson moved approval of the recommendation to award contract for RFP for Property and Casualty Insurance, SDIRC 2012-05 Part III, and she did not wish to include "and Student Accident Insurance". Mr. McCain seconded the motion. Board Members discussed the issue at length. The Board voted 3-2 in favor of the motion. Mrs. Johnson, Ms. Jiménez, and Mr. McCain voted in favor of the motion. Mrs. Disney-Brombach and Chairman Pegler voted against the motion.

E. Approval of Recommended Bid Award and Execution of Owner/Contractor Construction Agreement to Pinnacle Construction of the Treasure Coast LLC for Replacement Doors at Treasure Coast Elementary, Project 14 - Mr. Morrison

This was for Project 14, that referenced SDIRC 2009-22 hybrid bid for continuous construction projects. The scope of this project included replacing all exterior doors with new store front impact glass and frames. Approval was recommended for the award of the bid and the execution of the Owner/Contractor Construction Agreement between the School District of Indian River County and Pinnacle Construction of the Treasure Coast LLC for

exterior door replacement at Treasure Coast Elementary in the amount of \$124,320. The bid amount consisted of the Contractor's bid price of \$111,000 and the District added a contingency in the amount of \$13,320. Award was recommended to Pinnacle Construction of the Treasure Coast LLC as the lowest bidder meeting specifications, terms, and conditions. Superintendent recommended approval.

Dr. Adams explained why the doors had to be replaced for safety, security, and energy efficiency. Mr. Morrison explained why the doors had to be replaced and the rotational basis that would be utilized for the replacement of doors at other school sites. Ms. Jiménez moved approval of the recommended bid award and Execution of Owner/Contractor Construction Agreement to Pinnacle Construction of the Treasure Coast LLC, for Replacement Doors at Treasure Coast Elementary, Project 14. Mrs. Johnson seconded the motion. Board spoke to the issue. The Board voted unanimously in favor of the motion, with a 5-0 vote.

F. Approval of Sebastian Charter Jr. High Charter Schools Contract Addendum for Use of Capital Outlay Proceeds – Mr. Morrison

At the January 26, 2010, Board Business Meeting, the Board approved a \$2 million allocation of Section 1011.71(2) millage proceeds to the Charter Schools. At the May 25, 2010, Business Meeting, the Board approved contract addendums to exempt Charter Schools from SREF requirements pertaining to the use of those funds. On July 27, 2010, the Board approved contract addendums for the Charter Schools authorizing the payment of these funds on a reimbursement basis. On January 10, 2012, the Board approved a contract extension for 15 years for Sebastian Charter Junior High School contingent upon closing a loan for the school's expansion. As of April 2012, approximately \$338,000 remained in the District's accounts on behalf of Sebastian Charter Junior High School. Attached was a contract addendum amending the terms and conditions of the use of these funds in support of the school's construction loan application for approximately \$2.8 million. Per the Charter School's contract with the School Board, Part IV.8, "Loans and Indebtedness," the Charter School may not enter into debt that could not be retired within the same fiscal year without the sponsor's prior approval. Superintendent recommended approval.

Citizen Input:

Dr. Martha McAdams requested to speak on SCJH loan and agreement.

Mrs. Johnson moved approval of Sebastian Charter Jr. High Charter School's contract Addendum for use of Capital Outlay Proceeds. Mr. McCain seconded the motion and it carried unanimously, with a 5-0 vote.

Mrs. D'Agresta requested that the Board take a second vote to state that the charter school could incur debt beyond one school year, in order to be in compliance with the standard charter school contract language. Mrs. Disney-Brombach moved approval for Sebastian Charter Jr. High School to incur debt beyond one fiscal year. Mrs. Johnson seconded the motion and it carried unanimously with a 5-0 vote.

G. Approval and Determination of Instructional Employee Suspension without Pay Hearing Type and Date if Needed - Mrs. Lannon

By the attached fax dated April 16, 2012, instructional employee, Alan Seiden, requested a hearing in response to the Superintendent's recommendation to suspend him without pay for eight (8) days. The grounds for the Superintendent's recommendation for suspension without pay were contained in the attached charging letter. The School Board must now determine if it would handle and set a date for the suspension hearing or send it to the Department of Administrative Hearings. Superintendent recommended approval of hearing type determination and date if needed.

Board Members discussed the two options and the cost that would be incurred. Ms. Jiménez moved approval that the Board hold the Suspension Hearing for the instructional employee and to set the date. Mrs. Johnson seconded the motion and it carried unanimously, with a 5-0 vote.

IX. SUPERINTENDENT'S REPORT

Dr. Adams announced for the Board and for parents, teachers, and the community that there would be a phase in of the new grading policy and practices. They would move forward next year (2012-2013) with the elementary level and would drill a little deeper next year regarding middle and high school before putting it into place. Next meeting Dr. Adams said that she would bring for approval the Student Progression Plan that contained the policy changes to the middle and high school level grading policy for the Board to act on.

X. DISCUSSION

No Discussion items.

XI. SCHOOL BOARD MEMBER MATTERS – Chairman Pegler

Chairman Pegler asked and the Board agreed to shorten the Round Table on May 8, 2012, to have time to do the Vacation and Sick Policies Workshop.

Mrs. Disney-Brombach thanked Siver and the Evaluation Team for their time and presentation today.

Ms. Jiménez attended the Narcotics, Overdose Prevention Education Program's ~~presentation at Vero Beach High School both high schools.~~ She thanked ~~the both Vero Beach High School Principal and Sebastian River High School Principals~~ for ~~making offering~~ this presentation available to our students. Ms Jiménez spoke of Congressman Posey's Congressional Art Competition,

Student Awards. She also spoke about all of the activities for students. In regard to FCAT, Ms. Jiménez said that accountability was here to stay. She asked that citizens rally their Legislators regarding student testing.

XII. INFORMATION AGENDA

A. Financial Report for Month Ending January and February, 2012 – Mr. Morrison

Attached was the Financial Report for month ending January 31, 2012, and February 29, 2012.

XIII. SUPERINTENDENT'S CLOSING

Dr. Adams spoke of the high stakes testing required by the State. She talked about the State Articulation Committee that she was a member of that included K-12 dual enrollment, advanced placement, and baccalaureate degrees. Dr. Adams helped proctor the 3rd grade FCAT. She said that she was proud to have that opportunity. Volunteer Luncheon was to be held on Wednesday. Dr. Adams said that District wide, volunteer hours totaled 15,107. Dr. Adams publicly thanked Mrs. Poysell for preparing the event. She said that Peggy was a very special person.

XIV. ADJOURNMENT – Chairman Pegler

Chairman Pegler, again, expressed his deep sympathy to the family of Daniel Kalo.

With no further business, the meeting adjourned at approximately 7:02 p.m.

The Indian River County District School Board met on Thursday, April 26, 2012, at 1:00 p.m. The special business meeting was held in the Teacher Education Center located at the J.A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida. School Board Members attending were: Chairman Jeff Pegler (via speaker phone), Vice Chairman Carol Johnson, and Board Members: Matthew McCain, Karen Disney-Brombach, and Claudia Jiménez. Dr. Frances J. Adams, Superintendent of Schools, and School Board Attorney Suzanne D'Agresta were also present.

Special District School Board Meeting For Litigation, Executive Session

Note: Chairman Jeff Pegler attended via speaker phone. Chairman Pegler was online just prior to the start of the Special Board Meeting at approximately 1:00 p.m. Vice Chairman Johnson conducted the meeting.

- I. Called to Order by Vice Chairman Johnson
- II. Purpose of Public Meeting – Vice Chairman Johnson
 - A. Request of Attorney for Advice in regard to Pending School Board Litigation**

Vice Chairman Johnson stated that the purpose of the meeting was for Executive Session.
- III. Attorney will Advise the Board that there was a Need for Advice Concerning Litigation – Mrs. D'Agresta

Mrs. D'Agresta stated that there was one piece of pending litigation of which we needed your advice regarding strategy and/or settlement of the case. She asked that the Board recess to attend the Executive Session in the Superintendent's Conference Room. Mrs. D'Agresta did not anticipate that the duration of the Executive Meeting would exceed 30-40 minutes. She stated who would be in attendance in the Executive Meeting (as listed on the Agenda under B.). After the conclusions of the Executive Meeting, she said that we would then return to the TEC; reconvene the Special Meeting; take whatever action necessary, if any; and close the meeting.

 - A. Estimated duration of Executive Meeting was approximately one hour.**
 - B. The names of those who would attend the closed session:**
 - Chairman Jeffrey Pegler, Esq. (via speaker phone)
 - Vice Chairman Carol Johnson
 - Board Member Karen Disney-Brombach
 - Board Member Matthew McCain
 - Board Member Claudia Jiménez
 - Dr. Frances J. Adams, Superintendent of Schools
 - School Board Attorney Mrs. Suzanne D'Agresta
 - Co-Counsel Mr. Stephen G. Hayskar, Esq. of Hayskar, Walker, Schwerer, Dundas, and McCain, P.A. (SCERMP Legal Representative)
 - Court Reporter

- IV. Recess Meeting to the Superintendent's Conference Room – Vice Chairman Johnson
Vice Chairman Johnson recessed the Special Meeting at approximately 1:03 p.m. to attend the Executive Meeting in the Superintendent's Conference Room.
- V. Reconvened Public Meeting – Vice Chairman Johnson
At approximately 1:57 p.m., Vice Chairman Johnson reconvened the Special Meeting.

Note: Chairman Pegler was not online for the closing.

- VI. Adjourn Public Meeting – Vice Chairman Johnson
With no business or discussion, Vice Chairman Johnson closed the meeting.

With no further business, the Special Meeting adjourned at approximately 1:57 p.m.

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CONSENT AGENDA – 5/8/12

Personnel Recommendations

1. Instructional Changes
2. Instructional Leaves
Castle, Joyce – Glendale, 4/11/12-4/22/12
Gold, Nanci – Treasure Coast, extend from 5/4/12 to 5/13/12
Hand, Sherri Lynn – Gifford Middle, 5/7/12-6/4/12
Ramirez, Kristine – Oslo Middle, extend from 4/30/12 to 5/6/12
3. Instructional Promotions
4. Instructional Transfers
5. Instructional Separations
Gielow, Ronald – VBHS, retirement, exiting DROP 6/4/12
Kalo, Daniel – Alternative Center, deceased 4/20/12
Kulp, Nancy – Glendale, retirement, entering DROP 8/1/12
Rubio, Martha – SRHS, retirement 4/30/12, pending FRS attestation
Shepherd, Sandy – VBHS, retirement 6/4/12, pending FRS attestation
Walker, Kelly – Pelican Island, resignation 6/4/12
6. Instructional Employment
7. Support Staff Changes
Hubbert, Sharon – change from retirement on 10/14/11 to resignation from SRHS, did not activate pension
8. Support Staff Leaves
Arguello, Alicia – Transportation, 4/17/12-4/29/12
Petrovich, Stanka – I.T., 4/16/12-4/25/12
9. Support Staff Promotions
Teague, Shawn – Maintenance, from Groundskeeper to Carpenter 4/23/12
10. Support Staff Transfers
11. Support Staff Separations
Hodge, Iris – Gifford Middle, retirement 7/31/12, pending FRS attestation
Nichol, George – Information Services, retirement 6/29/12, pending FRS attestation
12. Support Staff Employment
Barlatirer, Filbert – Substitute Bus Driver 5/9/12
Civita, Anthony – Liberty Magnet, Extended Day Student Worker 5/9/12
D’Aiello, Joseph – Substitute Bus Driver 5/9/12

Devonmille, Arthur – Substitute Bus Driver 5/9/12

Marx, Russell – VBHS, Head Custodian II 5/14/12

Thompson, Dorcel – Substitute Bus Driver 5/9/12

13. Administrative Separations

Gielow, Melinda – Student Support, retirement, exiting DROP
6/18/12

Lannon, Pamela – Human Resources/Risk Management,
retirement 6/30/12, pending FRS attestation

Wilson, Carol – Beachland, retirement, exiting DROP 6/30/12

14. Administrative Employment

15. Attached is a revised job description for Director of Student
Services submitted by Mrs. D’Albora

16. Attached is a revised job description for Coordinator, School
Readiness submitted by Mrs. D’Albora

17. **The following employees are recommended for the 2012
Summer Programs:**

Voluntary Pre-K Program

Coordinator Kim McCorrison

Glendale

Teacher

**Lynn Clague
Rebecca Elbertson* sharing position
Nanci Gold
Karen Gray
Jill Halliday* sharing position
Amanda Jiruska
Clarissa Merritt
Alexis Moyer
Julie Murphy
Jennifer Paulk
Melanie Reid**

Liberty Magnet

Teacher

**Belinda Davis
Nancy Gilmor
Coletta Murphy
Laurie Romance**

VBE Title I Program

Teacher

Substitute Teacher

**Pam Jones
Latoya Bullard**

Highlands/VBE Title I Program
Health Assistant Claudia Viladrosa

Dodgertown Title I Program
Health Assistant Elisa Maxted

FLC Middle School Course Recovery
Substitute Teacher Crystal O'Brien

SCHOOL DISTRICT OF INDIAN RIVER COUNTY

DIRECTOR OF STUDENT SERVICES

JOB DESCRIPTION

QUALIFICATIONS:

- (1) Master's degree in Educational ~~Leadership~~ or related field from an accredited educational institution.
- (2) Certification in Educational Leadership, Administration and Supervision, School Principal, ~~Professional School Principal~~ or related field, ~~and at least one area of student services.~~
- (3) Five (5) years of successful teaching and/or administrative experience.
- (4) Satisfactory criminal background check and drug screening.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of ~~Florida State Sunshine Standards~~ current state and national standards. Knowledge of effective schools concepts and principles. ~~Knowledge of Total Quality Management and its significance for continuous quality improvement in education.~~ Knowledge of state-of-the-art research and best practices in areas of responsibility. Knowledge of statutory and regulatory requirements in areas of responsibility. Knowledge and understanding of current technology. ~~Ability to operate a computer and audio-visual equipment.~~ Ability to supervise people. Ability to plan and present information to the public. Ability to make decisions based on relevant information. Ability to understand the Course Code Directory and Florida Statutes related to curriculum requirements. Understanding of the Student Progression Plan and Code of Student Conduct. Ability to balance several job functions at one time and work under a heavy workload. Ability to work cooperatively with other departments and agencies. Good interpersonal and communications skills. Ability to analyze statistical data for trends and standard performance in various programs and to develop strategies for improvement. Ability to represent the district at state and regional functions.

REPORTS TO:

Executive Director of Exceptional Student Education and Student Services

JOB GOAL

To administer a continuum of comprehensive student services including psychological, health, attendance and guidance.

SUPERVISES:

Assigned Personnel

PERFORMANCE RESPONSIBILITIES:

Service Delivery

- *(1) Coordinate the planning, implementation and evaluation of the district's comprehensive program of student services.
- *(2) Coordinate the evaluation of a student services program with school site personnel.

DIRECTOR OF STUDENT SERVICES (Continued)

- * (3) Provide oversight, review and support of health services for the district.
- * (4) Direct and supervise psychological services.
- * (5) Chair meetings of school site student services personnel.
- * (6) Assist with coordination of alternative programs and Exceptional Student Education programs to implement all state and local laws.
- * (7) ~~Coordinate with the Office of Technology and Information Services to~~ Gather, select, analyze and evaluate all data pertinent to the student needs of the district.
- * (8) Provide assistance to write, evaluate and report to the School Board on all state, federal and private grants.
- * (9) Chair the Suspension Expulsion Review Team (SERT), select team members in concert with the Superintendent and coordinate the process.
- * (10) Direct and coordinate the planning, implementation and evaluation of discipline-related services and due process related activities.
- * (11) Oversee the enrollment and assignment process for K-5 students, the district attendance policy, and truancy issues and concerns.
- * (12) Assist in the development of alternatives to expulsion with the ~~Director of~~ Alternative School Education Center Principal and disseminate information regarding discipline programs.
- * (13) Serve as the district contact for guidance and counseling services.
- * (14) Assist in the development of administrative guidelines for student services.
- * (15) Assist in the development of policies for student services.

Inter/Intra-Agency Communication and Delivery

- * (16) Interact with parents, outside agencies, businesses and the community to enhance the understanding of district initiatives and priorities and to elicit support and assistance.
- * (17) Respond to inquiries and concerns in a timely manner.
- * (18) Keep supervisor informed of potential problems or unusual events.
- * (19) Serve on district, state or community councils or committees as assigned or appropriate.
- * (20) Provide oversight and direction for cooperative planning with other agencies.
- * (21) Assist in the interpretation of programs, philosophy and policies of the district to staff, students, parents and the community.
- * (22) Work closely with district and school staffs to support school improvement initiatives and processes.
- * (23) Work closely with exceptional student education staff to ensure that appropriate services are made available to identified students.

Professional Growth and Improvement

- * (24) Maintain a network of peer contacts through professional organizations.
- * (25) Keep informed and disseminate information about current research, trends and best practices in area of responsibility.
- * (26) Maintain expertise in assigned areas to fulfill project goals and objectives.
- * (27) Facilitate the development, implementation and evaluation of staff development activities in assigned areas.
- * (28) Attend training sessions, conferences and workshops as assigned or appropriate to keep abreast of current practices, programs and legal issues.

Systemic Functions

- * (29) Provide training and support to school-based staff regarding disciplinary and expulsion procedures.

DIRECTOR OF STUDENT SERVICES (Continued)

- *(30) Represent the district in juvenile justice matters serving as a liaison to the courts, monitor juvenile arrest reports and notify principals of arrests as specified in Florida Statutes.
- *(31) Represent the district in a positive and professional manner.
- *(32) Develop or assist in developing the budget and monitor its implementation as required.
- *(33) Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment actions.
- *(34) Prepare or assist in the preparation of all required reports and maintain all appropriate records.
- *(35) Demonstrate support for the school district and its goals and priorities.

Leadership and Strategic Orientation

- *(36) Provide leadership and direction for assigned areas of responsibility.
- *(37) Provide leadership and guidance in the development of annual goals and objectives for assigned department or program.
- *(38) Assist in implementing the district's goals and strategic commitment.
- *(39) Exercise proactive leadership in promoting the vision and mission of the district.
- *(40) Set high standards and expectations and promote professional growth for self and others.
- *(41) Utilize appropriate strategies and problem-solving tools to make decisions regarding planning, utilization of funds, delivery of services and evaluation of services provided.
- *(42) Demonstrate initiative in identifying potential problems or opportunities for improvement and take appropriate action.
- *(43) Use appropriate styles and methods to motivate, gain commitment and facilitate task accomplishment.
Perform other tasks consistent with the goals and objectives of this position.

*Essential Performance Responsibilities

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

Job Description Supplement 11

TERMS OF EMPLOYMENT:

Administrative Pay Grade ADM IV 244 days worked per year (12 months)

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

SCHOOL DISTRICT OF INDIAN RIVER COUNTY

COORDINATOR, SCHOOL READINESS

JOB DESCRIPTION

QUALIFICATIONS:

- (1) Bachelor's degree from an accredited educational institution.
- (2) Valid Florida teacher certification in Early Childhood Education, Prekindergarten/Primary Education, or Elementary Education.
- (3) Five (5) years teaching experience.
- (4) Teaching experience in early childhood programs preferred.
- (5) Must meet the No Child Left Behind Act regulations and requirements.
- (6) Satisfactory criminal background check and drug screening.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of child growth and development and especially of characteristics of prekindergarten and primary grade students. Knowledge of prescribed curriculum including emergent and early literacy. Basic understanding and knowledge of current technology. Knowledge of learning styles. Ability to use varied teaching methods. Knowledge of current trends, research and best practices related to education. Knowledge of School Board policies and practices as they relate to teaching. Ability to handle problems, concerns and emotional distress with sensitivity and tact. Ability to communicate orally and in writing with students, parents, administrators and others. Ability to plan, establish priorities and implement activities for maximum effectiveness. Ability to assess levels of student achievement effectively, analyze test results, and prescribe actions for improvement. Ability to work effectively with peers, administrators and others. Knowledge of Florida Educator Accomplished Practices and Teacher Competencies.

REPORTS TO:

Executive Director of ~~Core Curriculum~~ [Exceptional Student Education and Student Services](#)

JOB GOAL

To ensure the delivery of high quality prekindergarten services to students, teachers and families.

SUPERVISES:

Assigned Personnel

PERFORMANCE RESPONSIBILITIES:

Service Delivery

- * (1) Participate in the planning, implementation, and evaluation of the voluntary prekindergarten ~~program~~ (VPK) [and PreK Exceptional Student Education \(ESE\) programs.](#)
- * (2) Coordinate and implement summer ~~voluntary prekindergarten~~ [VPK and PreK-ESE programs.](#)

Board approved 6/27/06

COORDINATOR, SCHOOL READINESS (Continued)

- ~~*(3)~~ ~~Assist in coordinating and delivery of choice/supplemental educational services for Title I Schools.~~
- *(4)*(3) Manage the tasks specific to the assignment as provided by immediate supervisor.
- *(5)*(4) Coordinate the ~~voluntary prekindergarten~~ VPK and PreK-ESE programs and ensure compliance with federal, state, and district requirements.
- *(6)*(5) Oversee parent involvement component of the programs.
- *(7)*(6) Develop guides and other support materials needed by assigned programs or service area.
- *(8)*(7) Identify, determine eligibility for and enroll students.
- *(9)*(8) Assist with student screenings, assessment and evaluation.
- *(10)*(9) Develop or assist in the development of grants or proposals related to assignment.
- *(11)*(10) Provide oversight to ensure successful implementation of activities.
- *(12)*(11) Provide resources and support to teachers and families.
- *(13)*(12) Maintain a resource center for teachers and parents.
- *(14)*(13) Assist in curriculum development.
- *(15)*(14) Demonstrate initiative in the performance of assigned responsibilities.

Inter/Intra-Agency Communication and Delivery

- *(16)*(15) Serve as liaison to outside agencies related to assigned programs or services.
- *(17)*(16) Provide technical support and expertise to school and district personnel.
- *(18)*(17) Collaborate with community agencies to provide parent education sessions.
- *(19)*(18) Exercise a service orientation when working with others.
- *(20)*(19) Respond to inquiries and concerns in a timely manner.
- *(21)*(20) Keep supervisor informed of potential problems or unusual events.
- *(22)*(21) Serve on district committees as assigned or appropriate.
- *(23)*(22) Assist on local community boards.
- *(24)*(23) Coordinate with state agencies and their representatives to ensure compliance with regulations.
- *(25)*(24) Use effective, positive interpersonal communication skills.
- *(26)*(25) Collaborate with site based administrators regarding prekindergarten personnel and any family issues.
- *(27)*(26) Collaborate with ESE department regarding inclusionary students and IEPs.
- *(28)*(27) Work closely with district and school staffs to support school improvement initiatives and processes.

Professional Growth and Improvement

- *(29)*(28) Maintain expertise in assigned areas to fulfill position goals and objectives.
- *(30)*(29) Facilitate the development, implementation and evaluation of staff development activities for staff members.
- *(31)*(30) Provide training for private providers.
- *(32)*(31) Attend training sessions, conferences and workshops as assigned or appropriate to keep abreast of current practices, programs and legal issues.
- *(33)*(32) Participate in cross-training activities as required.

Systemic Functions

- *(34)*(33) Recommend improvements for policies or procedures related to assignment.
- *(35)*(34) Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment actions.

COORDINATOR, SCHOOL READINESS (Continued)

- *~~(36)~~*(35) _____ Prepare or assist in the preparation of all required reports and maintain all appropriate records.
- *~~(37)~~*(36) _____ Follow federal and state laws, as well as School Board policies.
- *~~(38)~~*(37) _____ Represent the district in a positive and professional manner.
- *~~(39)~~*(38) _____ Demonstrate support for the school district and its goals and priorities.
- *~~(40)~~*(39) _____ Ensure adherence to good safety standards.
- *~~(41)~~*(40) _____ Assist in interpreting statutes, Department of Education rules, and programs, policies and procedures of the district as they relate to assigned responsibilities.

Leadership and Strategic Orientation

- *~~(42)~~*(41) _____ Participate in cooperative long-range planning with departments and schools.
- *~~(43)~~*(42) _____ Assist in implementing the district's goals and strategic commitment.
- *~~(44)~~*(43) _____ Exercise proactive leadership in promoting the vision and mission of the district.
- *~~(45)~~*(44) _____ Set high standards and expectations and promote professional growth for self and others.
- *~~(46)~~*(45) _____ Follow attendance, punctuality and other qualities of an appropriate work ethic.
- *~~(47)~~*(46) _____ Maintain confidentiality regarding school/workplace matters.
- *~~(48)~~*(47) _____ Utilize appropriate strategies and problem-solving tools to make decisions regarding planning, utilization of funds, delivery of services and evaluation of services provided.
- *~~(49)~~*(48) _____ Demonstrate initiative in identifying potential problems or opportunities for improvement and take appropriate action.
- *~~(50)~~*(49) _____ Use appropriate styles and methods to motivate, gain commitment and facilitate task accomplishment.
Perform other tasks consistent with the goals and objectives of this position.

*Essential Performance Responsibilities

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

Job Description Supplement 11

TERMS OF EMPLOYMENT:

Professional Technical Pay Grade 7 ~~250~~196 days worked per year (~~12~~10 months)

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

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**FLORIDA DEPARTMENT OF EDUCATION
FINANCIAL MANAGEMENT SECTION
AMENDMENT TO DISTRICT SCHOOL BUDGET**

**SCHOOL DISTRICT OF INDIAN RIVER COUNTY
Amendment # 4 - February-March, 2012
General Fund**

ESTIMATED REVENUE					
	Function	Beginning Budget	Increase	Decrease	Final Budget
Grand Totals		135,583,068.14	96,369.32	39,840.00	135,639,597.46
Federal Direct Sources	3100	80,000.00	0.00	0.00	80,000.00
Federal Through State Sources	3200	150,000.00	27,543.15	0.00	177,543.15
State Sources	3300	30,253,175.46	0.00	39,840.00	30,213,335.46
Local Sources	3400	89,504,039.32	68,826.17	0.00	89,572,865.49
Transfers	3600	871,022.00	0.00	0.00	871,022.00
Other Financing Sources	3700	152,792.36	0.00	0.00	152,792.36
Fund Equity	2700	14,572,039.00	0.00	0.00	14,572,039.00
APPROPRIATIONS					
	Function	Beginning Budget	Increase	Decrease	Revised Budget
Instructional Services	5000	82,771,790.12	5,693.75	0.00	82,777,483.87
Pupil Personnel Services	6100	3,412,018.99	20,834.11	0.00	3,432,853.10
Instructional Media Services	6200	1,871,051.16	17,271.75	0.00	1,888,322.91
Instructional Curriculum	6300	3,744,459.95	10,685.40	0.00	3,755,145.35
Instructional Staff Training	6400	1,037,990.90	43,016.62	0.00	1,081,007.52
Instructional Related Technology	6500	750,615.41	761.34	0.00	751,376.75
Board of Education	7100	989,346.66	25,000.00	0.00	1,014,346.66
General Administration	7200	383,669.42	0.00	341.85	383,327.57
School Administration	7300	7,040,902.94	64,233.16	0.00	7,105,136.10
Facilities Acquisition and	7400	614,448.48	7,351.01	0.00	621,799.49
Fiscal Services	7500	4,155,325.86	0.00	82,549.00	4,072,776.86
Food Services	7600	0.00	26,996.18	0.00	26,996.18
Central Services	7700	1,953,594.77	24,956.82	0.00	1,978,551.59
Transportation Services	7800	5,087,527.60	27,569.05	0.00	5,115,096.65
Operation Services	7900	12,006,526.36	94,782.21	0.00	12,101,308.57
Maintenance Services	8100	797,386.46	0.00	14,574.00	782,812.46
Administrative Technology Services	8200	1,772,381.10	598.42	0.00	1,772,979.52
Community Services	9100	700.00	522.35	0.00	1,222.35
Debt Services	9200	335,000.00	0.00	216,278.00	118,722.00
Transfers	9700	0.00	0.00	0.00	0.00
Budgeted Fund Balance		6,858,331.96	0.00	0.00	6,858,331.96
Grand Totals		135,583,068.14	370,272.17	313,742.85	135,639,597.46

Adopted By Board: May 8, 2012

District Superintendent's Signature

School District of Indian River County
Monthly Financial Statements
February-March 2012

General Fund - Amendment # 4

February 2012 through March 2012

ESTIMATED REVENUES

Total estimated revenues increased by \$56,529.32 for the months of February and March, 2012

Object Code 3200 - Federal Through State Sources:

\$ 27,543.15 - Increase estimated revenue for the SUMMIT program

\$ 27,543.15

Object Code 3300 - State Sources:

\$ (39,840.00) - Decrease estimated revenue budget for School Recognition Funds

\$ (39,840.00)

Object Code 3400 - Local Sources:

\$ 28,176.17 - Increase estimated revenue budget for collection of internal accounts reimbursement - Various Schools

\$ 810.00 - Increase estimated revenue budget for collection of donation for the Math & Science Summit transportation expense

\$ 39,840.00 - Increase estimated revenue budget for collection Food Service Indirect Cost

\$ 68,826.17

APPROPRIATIONS

Changes in the Appropriations budget changes are reflected as follows:

\$ 28,176.17 - Increase appropriations budget for collection of internal account purchases

\$ 27,543.15 - Increase appropriations budget for the SUMMIT program

\$ 810.00 - Increase appropriations budget for expenditures for the donation from the American Assn of University Women - Summit Program

\$ 56,529.32 Net increase in appropriations budget

BUDGETED FUND BALANCE:

Budgeted fund balance remained unchanged during the months of February and March 2012

Beachland Elementary School

3350 Indian River Drive East
Vero Beach, Florida 32963-1799

Telephone: (772) 564-3300

FAX: (772) 564-3350

Carol Wilson
Principal

Theresa Wagner
Assistant Principal

April 18, 2012

{To}: School Board Members

{From}: Carol Wilson, Principal

Regarding: PTA Donation

Beachland Elementary received a donation of \$1,200.00 from our PTA. Funds to benefit our PBS classroom activities and rewards.

These funds were deposited into Beachland's Internal funds.

Carol P. Wilson

Carol P. Wilson, Principal

CW/br



Rosewood Magnet School

3850 16th Street ☘ Vero Beach, FL 32960

(772) 564-3840 ☘ Fax (772) 564-3888

"A Rich Tradition, A Bright Future"

An Honor Roll School

Deborah Dillon
Principal

Date: April 13, 2012

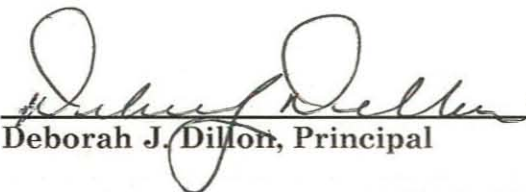
To: School Board Members

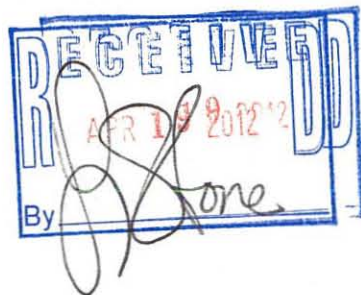
From: Deborah J. Dillon, Principal

Regarding: Donation

A donation of \$2,500.00 was received from Big Lots, Inc. to enhance teaching and learning through ongoing staff development and curriculum initiatives.

These funds were deposited into Rosewood Magnet's internal funds.


Deborah J. Dillon, Principal



4

Highlands Elementary School

500 20th Street S.W. • Vero Beach, Florida 32962

(772) 564-3390 • FAX: (772) 564-3443

"WHERE EVERYONE IS BEAR-Y SPECIAL"

Dr. Lillian Torres-Martinez
Principal

Lynette Walker
Assistant Principal

Monday, April 23, 2012

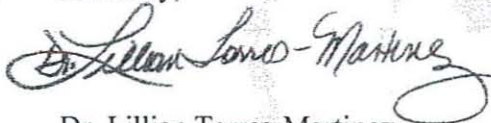
To: Dr. Adams
School Board Members

Highlands Elementary has received a generous donation from the Rotary Club of Orchid Island in the amount of \$1208.00.

This donation is to be used to continue our 2nd grade Swim Safety Lessons for the remainder of this school year.

We are asking for approval of these funds for this wonderful program and opportunity for Highland's 2nd grade students.

Sincerely,



Dr. Lillian Torres-Martinez
Principal



SEBASTIAN RIVER HIGH SCHOOL

9001 Shark Boulevard • Sebastian, Florida 32958

Telephone: (772) 564-4170 • Fax: (772) 564-4182

{Date}: April 17, 2012

{To}: School Board Members

{From}: Daniel Gilbertson, Sebastian River High School

Regarding: *{Request for Approval of Donation}*

A donation of \$1500.00, was received from Sebastian Clambake Foundation INC . The funds are to be used for the Girls Rugby travel, equipment Banquet and team supplies.

These funds were deposited into Sebastian River High School Rugby internal account .



{Signature}

{Name of Principal}



"You Can't Hide That Shark Pride"

Daniel Gilbertson
Principal

Dariyall Brown
Assistant Principal

Jessica Keaton
Assistant Principal

Kelly Ward
Assistant Principal

William Wilson III
Assistant Principal

Stephanie Cleveland
Guidance Counselor

Kim O'Keefe
Guidance Counselor

Wendy Palmer
Guidance Counselor

Lynn Phillips
Guidance Counselor

Enrique Valencia
Guidance Counselor



SEBASTIAN RIVER HIGH SCHOOL

9001 Shark Boulevard • Sebastian, Florida 32958

Telephone: (772) 564-4170 • Fax: (772) 564-4182

{Date}: April 17, 2012

{To}: School Board Members

{From}: Daniel Gilbertson, Sebastian River High School

Regarding: *{Request for Approval of Donation}*

A donation of \$2500.00, was received from Sebastian River medical Center . The funds are to be used for the Girls Basketball State championship rings.

These funds were deposited into Sebastian River High School Athletic internal account .



{Signature}

{Name of Principal}



"You Can't Hide That Shark Pride"

Daniel Gilbertson
Principal

Dariyall Brown
Assistant Principal

Jessica Keaton
Assistant Principal

Kelly Ward
Assistant Principal

William Wilson III
Assistant Principal

Stephanie Cleveland
Guidance Counselor

Kim O'Keefe
Guidance Counselor

Wendy Palmer
Guidance Counselor

Lynn Phillips
Guidance Counselor

Enrique Valencia
Guidance Counselor



LIBERTY MAGNET SCHOOL

APR 23 2012

"An IBO World School - Primary Years Program"

6850 81st Street • Vero Beach, FL 32967 • (772) 564-5300 • Fax: (772) 564-5303

Kelly Baysura
Principal

March 16, 2012

Dr. Fran Adams, Superintendent
School District of Indian River County
1990 25th St.
Vero Beach, Fl. 32960

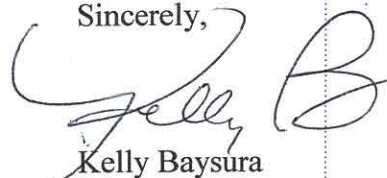
Dear Dr. Adams,

Please notify the School Board of the very generous donation of \$1290.62 that Liberty Magnet School received from the Liberty PTA.

These funds were deposited directly into our Internal Fund Account and are to be used for various classes and program activities at Liberty.

Thank you for your consideration.

Sincerely,



Kelly Baysura
Principal



ADULT AND COMMUNITY EDUCATION
SCHOOL DISTRICT OF INDIAN RIVER COUNTY
2012-13

Tuition and Fee Schedule

	<u>Florida Resident</u>	<u>Non- Resident</u>
Career Registration Fee (non-refundable unless class cancelled)	\$ 20.00	\$ 80.00
Career Workforce Courses	\$ 2.80/hr.*	\$ 11.20 hr.*
English for Language Learners (ELL)	\$ 30/Term	\$120/Term
Adult General Education	\$ 30/Term	\$120/Term
Life Enrichment Registration Fee (non-refundable unless class cancelled)	\$ 10.00	\$ 10.00
Life Enrichment Courses	\$ 3.00/hr.	\$ 3.00/hr.
GED Test (Full Battery)	\$ 70.00	\$ 70.00
GED Retest (Each Section)	\$ 14.00	\$ 14.00
Commercial Vehicle Driver Final Test (Class A—Tractor/Trailer)	\$ 150.00	\$ 150.00
Commercial Vehicle Driver Final Test (Class B—School Bus)	\$ 100.00	\$ 100.00
Commercial Vehicle Driver Final Test (Class C—Taxi Cab)	\$ 75.00	\$ 75.00
Commercial Vehicle Driver Final Retest Within 30 Days (Class A-C, Each)	\$ 50.00	\$ 50.00

***Includes 10% student financial aid, 5% capital improvement and 5% technology fees**

Part-time Teacher Hourly Rates for 2011-12

<u>Postsecondary</u>	<u>Bachelors</u>	<u>Masters</u>	<u>Doctors</u>
Adult General and Career Education (State/or District Certified)	\$ 18.00	\$ 19.00	\$ 20.00
Clinical Instructors (RN)	\$ 30.00	\$ 30.00	\$ 30.00
Computer Courses and Continuing Education Units (Degree Not Required)	\$ 18.00	\$ 18.00	\$ 18.00
 <u>Life Enrichment</u>		<u>Hourly Rate</u>	
Programs are fee based (Degree Not Required)		\$ 13.00	
 <u>Extended Day Program</u>		<u>Hourly Rate</u>	
Coordinators		\$ 13.00	
Child Care Workers		\$ 9.00	
Student Workers (Minimum Wage)		\$ 7.67	

Dr. Frances J. Adams, Superintendent

Date

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The School Board of Indian River County, Florida

RESOLUTION

No.: **2012-07**

A RESOLUTION OF THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA, ORDERING AND PROVIDING FOR THE HOLDING OF A REFERENDUM ELECTION TO DETERMINE IF THE ELECTORS OF THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY, FLORIDA, AUTHORIZE THE SCHOOL BOARD TO ANNUALLY LEVY 0.6 MILL FOR FOUR (4) YEARS FOR ESSENTIAL OPERATING NEEDS; PROVIDING FOR NOTICE OF THE REFERENDUM ELECTION; PROVIDING FOR PLACES OF VOTING, INSPECTORS, AND CLERKS; PROVIDING FOR AN OFFICIAL BALLOT; PROVIDING FOR ABSENTEE VOTING; PROVIDING FOR EARLY VOTING; PROVIDING FOR PRINTING OF BALLOTS; PROVIDING FOR THE REFERENDUM ELECTION PROCEDURE; PROVIDING FOR SEVERABILITY; PROVIDING A REPEALING CLAUSE; AND PROVIDING AN EFFECTIVE DATE

BE IT RESOLVED by The School Board of Indian River County, Florida ("School Board"), acting as the governing body of the School District of Indian River County, Florida ("School District"), as follows:

SECTION 1. AUTHORITY FOR RESOLUTION. This Resolution is adopted pursuant to Section 1011.73(2), Florida Statutes, and other applicable provisions of law.

SECTION 2. FINDINGS. The School Board hereby finds and determines as follows:

A. The State of Florida has made significant budget reductions to the education funding formula since the 2007-2008 fiscal year.

B. All School Boards in the State of Florida, including this School Board, have experienced drastic funding reductions while operating expenses continue to rise.

C. The School District has experienced operating budget shortfalls impacting the instructional needs of our students.

D. The School District recognized revenue losses from the 2007-2008 fiscal year to the 2011-2012 fiscal year equivalent to a per pupil decrease of more than **12%** in total funding.

E. The School District has experienced a decline of more than **\$18.4** million dollars or **37%** in state revenues since fiscal year 2007/08.

F. The School District has experienced a decline of more than **\$29.3** million dollars or **20%** in local revenues since fiscal year 2007/08.

G. The School District continues to experience a severe **6%** reduction in property values for the 2011-2012 fiscal year, and there is every indication this decline will continue in the 2012-2013 fiscal year and beyond.

H. The School District received nearly **\$9** million dollars per year for fiscal years **2009/10** and **2010/11** in federal stimulus funding. In addition, the School District received **\$3.6** million dollars in federal “edujobs” funding in fiscal year **2010/11**. These funds were appropriated by the federal government and specifically designed to partially offset the loss in local and state revenues due to the deepening economic recession. However, the School District no longer receives these federal dollars after the **2010/11** fiscal year.

I. In November 2010, the electorate of Indian River County approved via ballot referendum a Critical Operating Needs Millage of **0.25 mills** for fiscal years **2011/12** and **2012/13**. This voter approved millage referendum generates approximately \$3 million for the School District of Indian River County. However, the authority granted for the voter approved millage expires at the end of fiscal **2012/13**.

J. In November of **1990**, the electorate of Indian River County, approved via ballot referendum a General Obligation Bond of \$61.4 million for the construction of a north county high school and a south county middle school, acquisition of a site for a south county high and middle school, improving and remodeling of the District’s elementary and middle schools including a special education center, and connecting several schools to water and sewer infrastructure. This voter approved general obligation bond millage, currently set at **0.35 mills**, generates approximately \$4 million for the School District of Indian River County. However, the authority granted for the voter approved millage, expires at the end of fiscal **2012/13** when the final payment on the bond obligation will be made.

K. The School District needs sufficient revenues to maintain and improve its high quality public schools.

L. Section 1011.73(2), Florida Statutes, provides electoral authorization of ad valorem millage for four (4) years for operating purposes pursuant to a voter referendum.

M. Section 1011.71(9), Florida Statutes, authorizes a School District to levy, by local referendum, additional millage for school operational purposes up to an amount that, when combined with the non-voted millage levy, does not exceed the 10 mill limit established under the Florida Constitution.

N. The School Board has determined that it is in the best interests of the students in Indian River County to submit to the voters the question of approving an ad valorem millage continuation of 0.6 mill for essential operating needs such as teachers, instructional materials,

and technology in order to provide all students with high quality educational opportunities beginning July 1, 2013, and ending four (4) fiscal years later on June 30, 2017, with annual reporting to the citizenry.

SECTION 3. ESSENTIAL OPERATING MILLAGE. Subject to approval by the electors of the School District at a referendum held as provided in Section 1011.73(2), Florida Statutes, an 0.6 mill shall be levied within Indian River County for essential operating needs of the School District, as defined in the preceding paragraph, for the 2013-2014, 2014-2015, 2015-2016, and 2016-2017 fiscal years, in an effort to preserve critical operations of the School District while enduring declining local and state revenues.

SECTION 4. REFERENDUM ELECTION ORDERED. The Board of County Commissioners of Indian River County, Florida is hereby directed to call an election in conjunction with the primary election of August 14, 2012, at which the electors within the School District may vote on the approval of an ad valorem millage of 0.6 mill for four (4) years as authorized in §1011.73(2), Florida Statutes.

SECTION 5. NOTICE OF REFERENDUM ELECTION. The Superintendent is hereby authorized and directed to place a notice of the referendum election in a newspaper of general circulation published in the School District. The publication shall be made at least 30 days prior to the referendum and shall be made at least twice, once in the fifth week and once in the third week prior to the week in which the referendum is deemed to be held. The notice of referendum shall be in substantially the form provided in the attached Exhibit A. This Resolution shall be published as a part of such notice.

SECTION 6. PLACES OF VOTING; INSPECTORS AND CLERKS. The polls will be open at the voting places on the date of the referendum election. All qualified electors residing within the School District shall be entitled and permitted to vote at the referendum election on the proposition provided in this Resolution. The places, manner and procedures of voting and the inspectors and clerks of the referendum election shall be those designated by the Supervisor of Elections of Indian River County in accordance with law.

SECTION 7. OFFICIAL BALLOT. The ballots to be used in the referendum election shall be in substantially the following form:

**The School District of Indian River County, Florida
Essential Operating Needs Referendum Election**

Shall the School District 0.60 ad valorem millage be continued for essential operating needs such as teachers, instructional materials, and technology in order to provide all students with high quality educational opportunities beginning July 1, 2013, and ending four (4) fiscal years later on June 30, 2017, with annual reporting to the citizenry?

_____ YES FOR APPROVAL

_____ NO FOR REJECTION

SECTION 8. ABSENTEE VOTING. The Supervisor of Elections shall make adequate provision in accordance with law and procedures lawfully enacted by the Supervisor for voting by absentee voters. The form of ballots to be used in the referendum election by and for absentee voters shall be the same as used in the polling places for the referendum election.

SECTION 9. EARLY VOTING. The Supervisor of Elections shall make provision in accordance with the established procedures of that office for participation by the voters in early voting. The form of ballots to be used in the referendum election for early voting shall be the same as used in the polling places for the election.

SECTION 10. PRINTING OF BALLOTS. The Supervisor of Elections of Indian River County shall print on plain white paper a sufficient number of the ballots for use of absentee electors and early voters entitled to cast ballots in the referendum election; to have printed sample ballots and deliver the sample ballots to the inspectors and clerks on or before the date and time for opening of the polls for the referendum election; and to make appropriate arrangements for the conduct of the election at the polling places specified.

SECTION 11. REFERENDUM ELECTION PROCEDURE. The Supervisor of Elections of Indian River County shall hold, administer, and conduct the referendum election in the manner prescribed by law for holding elections in the School District. Returns shall show the number of qualified electors who voted at the referendum election on the proposition and the number of votes cast respectively for and against approval of the proposition. The returns shall be canvassed in accordance with law.

SECTION 12. SEVERABILITY. In the event that any word, phrase, clause, sentence, or paragraph of this Resolution shall be held invalid by any court of competent jurisdiction, such holding shall not affect any other word, clause, phrase, sentence, or paragraph.

SECTION 13. REPEALING CLAUSE. All Resolutions in conflict or inconsistent with this Resolution are repealed insofar as there is conflict or inconsistency.

SECTION 14. EFFECTIVE DATE. This Resolution shall take effect immediately upon its adoption.

ADOPTED at a duly noticed public meeting. of The School Board of Indian River County, Florida, the 8th day of May, 2012, with a quorum present and voting.

**THE SCHOOL BOARD OF INDIAN
RIVER COUNTY, FLORIDA**

By: _____
Jeffrey R. Pegler, Chairman

ATTEST:

Frances J. Adams, Ed.D., Superintendent

**APPROVED AS TO FORM AND
LEGAL SUFFICIENCY:**

**Suzanne D'Agresta, Esquire
School Board Attorney**

EXHIBIT A

NOTICE OF REFERENDUM ELECTION IN THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY, FLORIDA, ON AUGUST 14, 2012

NOTICE IS HEREBY GIVEN THAT A REFERENDUM ELECTION will be held on August 14, 2012, in the School District of Indian River County, Florida, for the purpose of determining whether or not the electors in the School District approve the levy of 0.6 mill for essential operating needs of the School District for 2013-2014, 2014-2015, 2015-2016, and 2016-2017 fiscal years; all as more specifically described and provided in a Resolution of the School Board of Indian River County, Florida, adopted May 8, 2012, and published below.

The polls will be open at the voting places on the date of the referendum election and absentee voting and early voting will be available for the referendum election, all as provided in the Resolution published below.

All qualified electors residing within the School District shall be entitled, qualified, and permitted to vote at the referendum election.

**The School Board of Indian River County,
Florida**

RESOLUTION

No.: 2012-07

A RESOLUTION OF THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA, ORDERING AND PROVIDING FOR THE HOLDING OF A REFERENDUM ELECTION TO DETERMINE IF THE ELECTORS OF THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY, FLORIDA, AUTHORIZE THE SCHOOL BOARD TO ANNUALLY LEVY 0.6 MILL FOR FOUR (4) YEARS FOR ESSENTIAL OPERATING NEEDS; PROVIDING FOR NOTICE OF THE REFERENDUM ELECTION; PROVIDING FOR PLACES OF VOTING, INSPECTORS, AND CLERKS; PROVIDING FOR AN OFFICIAL BALLOT; PROVIDING FOR ABSENTEE VOTING; PROVIDING FOR EARLY VOTING; PROVIDING FOR PRINTING OF BALLOTS; PROVIDING FOR THE REFERENDUM ELECTION PROCEDURE; PROVIDING FOR SEVERABILITY; PROVIDING A REPEALING CLAUSE; AND PROVIDING AN EFFECTIVE DATE

BE IT RESOLVED by The School Board of Indian River County, Florida ("School Board"), acting as the governing body of the School District of Indian River County, Florida ("School District"), as follows:

SECTION 1. AUTHORITY FOR RESOLUTION. This Resolution is adopted pursuant to Section 1011.73(2), Florida Statutes, and other applicable provisions of law.

SECTION 2. FINDINGS. The School Board hereby finds and determines as follows:

A. The State of Florida has made significant budget reductions to the education funding formula since the 2007-2008 fiscal year.

B. All School Boards in the State of Florida, including this School Board, have experienced drastic funding reductions while operating expenses continue to rise.

C. The School District has experienced operating budget shortfalls impacting the instructional needs of our students.

D. The School District recognized revenue losses from the 2007-2008 fiscal year to the 2011-2012 fiscal year equivalent to a per pupil decrease of more than **12%** in total funding.

E. The School District has experienced a decline of more than **\$18.4** million dollars or **37%** in state revenues since fiscal year 2007/08.

F. The School District has experienced a decline of more than **\$29.3** million dollars or **20%** in local revenues since fiscal year 2007/08.

G. The School District continues to experience a severe **6%** reduction in property values for the 2011-2012 fiscal year, and there is every indication this decline will continue in the 2012-2013 fiscal year and beyond.

H. The School District received nearly **\$9** million dollars per year for fiscal years **2009/10** and **2010/11** in federal stimulus funding. In addition, the School District received **\$3.6** million dollars in federal "edujobs" funding in fiscal year **2010/11**. These funds were appropriated by the federal government and specifically designed to partially offset the loss in local and state revenues due to the deepening economic recession. However, the School District no longer receives these federal dollars after the **2010/11** fiscal year.

I. In November 2010, the electorate of Indian River County approved via ballot referendum a Critical Operating Needs Millage of **0.25 mills** for fiscal years **2011/12** and **2012/13**. This voter approved millage referendum generates approximately \$3 million for the School District of Indian River County. However, the authority granted for the voter approved millage expires at the end of fiscal **2012/13**.

J. In November of **1990**, the electorate of Indian River County, approved via ballot referendum a General Obligation Bond of \$61.4 million for the construction of a north county high school and a south county middle school, acquisition of a site for a south county high and middle school, improving and remodeling of the District's elementary and middle schools including a special education center, and connecting several schools to water and sewer infrastructure. This voter approved general obligation bond millage, currently set at **0.35 mills**, generates approximately \$4 million for the School District of Indian River County. However, the authority granted for the voter approved millage, expires at the end of fiscal **2012/13** when the final payment on the bond obligation will be made.

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M. Section 1011.71(9), Florida Statutes, authorizes a School District to levy, by local referendum, additional millage for school operational purposes up to an amount that, when combined with the non-voted millage levy, does not exceed the 10 mill limit established under the Florida Constitution.

N. The School Board has determined that it is in the best interests of the students in Indian River County to submit to the voters the question of approving an ad valorem millage continuation of 0.6 mill for four (4) years for essential operating needs such as teachers, instructional materials, and technology in order to provide all students with high quality educational opportunities beginning July 1, 2013, and ending four (4) fiscal years later on June 30, 2017, with annual reporting to the citizenry.

SECTION 3. ESSENTIAL OPERATING MILLAGE.
Subject to approval by the electors of the School District at a referendum held as provided in Section 1011.73(2), Florida Statutes, an 0.6 mill shall be levied within Indian River County for essential operating needs of the School District, as defined in the preceding paragraph, for the 2013-2014, 2014-2015, 2015-2016, and 2016-2017

fiscal years, in an effort to preserve critical operations of the School District while enduring declining local and state revenues.

SECTION 4. REFERENDUM ELECTION ORDERED.

The Board of County Commissioners of Indian River County, Florida is hereby directed to call an election in conjunction with the primary election of August 14, 2012, at which the electors within the School District may vote on the approval of an ad valorem millage of 0.6 mill for four (4) years as authorized in §1011.73(2), Florida Statutes.

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The Superintendent is hereby authorized and directed to place a notice of the referendum election in a newspaper of general circulation published in the School District. The publication shall be made at least 30 days prior to the referendum and shall be made at least twice, once in the fifth week and once in the third week prior to the week in which the referendum is deemed to be held. The notice of referendum shall be in substantially the form provided in the attached Exhibit A. This Resolution shall be published as a part of such notice.

SECTION 6. PLACES OF VOTING; INSPECTORS AND CLERKS. The polls will be open at the voting places on the date of the referendum election. All qualified electors residing within the School District shall be entitled and permitted to vote at the referendum election on the proposition provided in this Resolution. The places, manner and procedures of voting and the inspectors and clerks of the referendum election shall be those designated by the Supervisor of Elections of Indian River County in accordance with law.

SECTION 7. OFFICIAL BALLOT. The ballots to be used in the referendum election shall be in substantially the following form:

**The School District of Indian River County, Florida
Essential Operating Needs Referendum Election**

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_____ YES FOR APPROVAL

_____ NO FOR REJECTION

SECTION 8. ABSENTEE VOTING. The Supervisor of Elections shall make adequate provision in accordance with law and procedures lawfully enacted by the Supervisor for voting by absentee voters. The form of ballots to be used in the referendum election by and for absentee voters shall be the same as used in the polling places for the referendum election.

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SECTION 10. PRINTING OF BALLOTS. The Supervisor of Elections of Indian River County shall print on plain white paper a sufficient number of the ballots for use of absentee electors and early voters entitled to cast ballots in the referendum election; to have printed sample ballots and deliver the sample ballots to the inspectors and clerks on or before the date and time for opening of the polls for the referendum election; and to make appropriate arrangements for the conduct of the election at the polling places specified.

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SECTION 12. SEVERABILITY. In the event that any word, phrase, clause, sentence, or paragraph of this Resolution shall be held invalid by any court of competent jurisdiction, such holding shall not affect any other word, clause, phrase, sentence, or paragraph.

SECTION 13. REPEALING CLAUSE. All Resolutions in conflict or inconsistent with this Resolution are repealed insofar as there is conflict or inconsistency.

SECTION 14. EFFECTIVE DATE. This Resolution shall take effect immediately upon its adoption.

ADOPTED at a duly noticed public meeting. of The School Board of Indian River County, Florida, the 8th day of May, 2012, with a quorum present and voting.

**THE SCHOOL BOARD OF
INDIAN RIVER COUNTY,
FLORIDA**

By:

Jeffrey R. Pegler, Chairman

ATTEST:

**Frances J. Adams, Ed.D.,
Superintendent**

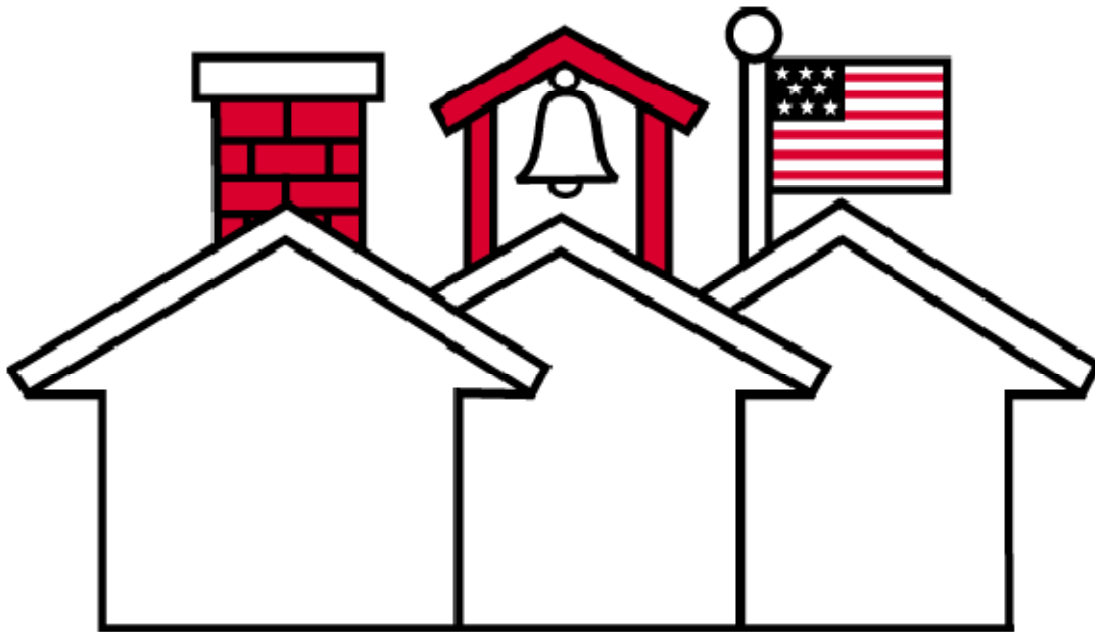
**APPROVED AS TO
FORM AND
LEGAL SUFFICIENCY:**

**Suzanne D'Agresta,
Esquire
School Board Attorney**

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SCHOOL DISTRICT OF INDIAN RIVER COUNTY

"Educate and inspire every student to be successful"



May 1, 2012

Amended Grading Practices Language for Grades 6-12

STUDENT PROGRESSION GRADES 6-8

~~GRADING AND REPORT CARDS~~

~~GRADING – ACADEMIC ACHIEVEMENT GRADE~~

~~Report cards will be issued quarterly (every nine weeks). It shall be the teacher's responsibility to report an academic achievement grade and a work habit grade for each student determine grades.~~

~~When reporting a student's academic achievement grade the evaluation shall relate to:~~

- ~~1. level of mastery of standards of the course objectives that have been identified for each course in the state course descriptions and are compatible with the current K-12 FLDOE Standards;~~
- ~~2. performance on school and/or district assessment criteria; and of students based on mastery of performance standards.~~

~~Academic achievement grade shall be representative of the student's level of mastery of progress and, inasmuch as possible, standards based on data collected throughout the grading period for which the student is being evaluated. The academic achievement grade shall be based on noncurved measurable evidence such as, but not limited to the following:~~

- ~~• Individual Class Work (essays, research papers, note-taking, etc.)~~
- ~~• Chapter/Unit Tests~~
- ~~• Alternative Assessments (oral exams, rubrics, labs, projects, portfolios, etc.)~~
- ~~• Benchmarks (not baseline)~~
- ~~• End of Course Exams~~

~~Teachers are encouraged to develop test questions that span all levels of cognitive complexity.~~

~~*Accommodations must be provided for ELL students receiving services in accordance with an ELL plan.~~

~~*Accommodations for ESE students must adhere to the individual's IEP.~~

~~*A student's academic achievement grade shall not be lowered as a disciplinary measure according to SDIRC School Board Policy, Pupil Personnel 5.14.~~

~~WORK HABIT GRADE~~

~~When determining a student's work habit grade the evaluation shall relate to:~~

- ~~3. learning practices that lead to the mastery of current K-12 FLDOE standards~~
- ~~4. behaviors and personal responsibilities that contribute to student success.~~

The work habit grade shall be based on measurable evidence such as, but not limited to the following:

- Conduct/Behavior
- Class work/Homework Completion
- Individual and Group Participation
- Organization
- Preparedness
- Punctuality
- Attendance
- Honesty

REPORT CARDS

A report of student academic achievement and work habits in each subject area, and attendance shall be made each nine weeks during the school year.

To indicate academic achievement letter grades shall be averaged to determine a semester grade. The symbol for plus shall be affixed to the letter grade as an incentive to the student and shall be used in averaging semester grades. However, no plus may be affixed to the final semester grade. A semester examination is given in academic courses in grades seven through twelve. No comprehensive semester exams will be given in sixth grade. Sixth grade students will take a unit or quarter test during the regularly scheduled exam period that will be calculated into the grade for that marking period. Teachers of students in grade six will use **Appendix A** Grade Conversion Chart.

Semester exams shall be comprehensive and cover the entire semester's work. A copy of each semester exam shall be filed with the principal. A semester exam shall be given in all academic subjects. In other courses, a project or other special activity may be used in lieu of a semester exam when approved by the principal. In seventh grade, semester examinations shall determine one seventh of the semester average. Each grading period will determine three sevenths of the semester grade. In eighth grade, semester examinations shall determine one fifth of the semester average. Each grading period will determine two-fifths of the semester grade. For consistency throughout the district teachers of students in grade seven will use **Appendix B** Grade Conversion Chart to determine semester grades. Teachers of students in grade eight or students who are earning high school credit in middle school will use **Appendix C** Grade Conversion Chart.

Within each semester a student receives three grades, one for each nine weeks and a semester exam grade. Receiving two F's for a course on the report card in the same semester, in any combination, shall result in a final semester grade of F.

~~No student shall be exempt from academic performance requirements, such as final exams, based on practices or policies designed to encourage student attendance. A student's attendance record may not be used in whole or in part to provide an exemption from any academic performance.~~

~~A student's final report card for the school year shall indicate end of year status in academic achievement including promotion or non-promotion. F.S. 1003.33(2)~~

~~Academic achievement will be measured according to the following state grading scale. Only letter grades will be entered on the report cards to indicate student progress. Our electronic grading system employs the numerical values listed below.~~

~~A = 89.5 - 100 Outstanding Progress~~

~~B = 79.5 - 89.49 Above Average Progress~~

~~C = 69.5 - 79.49 Average Progress~~

~~D = 59.5 - 69.49 Lowest Acceptable Progress~~

~~F = 0 - 59.49 Failing~~

~~I = Incomplete Incomplete~~

~~*(The work must be made up within twice as many days as missed with excused absence(s) or grade will convert to an F. The principal can make exceptions to this time limit if necessary)~~

~~The no-grade option is only to be used under the following circumstance(s).~~

~~1. The student has suffered a serious illness and will be unable, through no fault of his/her own, to make up the work.~~

~~2. A transfer student has been enrolled in a course for a very short time, has not been enrolled in an equivalent course and will not be able to make up the work through no fault of his/her own.~~

~~An "NG" is not to be used as a substitute for an incomplete or an "F" and requires a principal's approval.~~

GRADING AND REPORT CARDS

Report cards will be issued quarterly (every nine weeks). It shall be the teacher's responsibility to determine grades. When determining a student's grade the evaluation shall relate to:

1. mastery of the course objectives that have been identified for each course in the state course descriptions and are compatible with the Next Generation Sunshine State Standards for that course.
2. performance on school and/or district assessment criteria; and
3. teacher evaluation based on mastery of the exit criteria.

The grade shall be representative of the student's progress and, inasmuch as possible, be based on data collected throughout the grading period for which the student is being evaluated. The grade shall be based on such factors as tests and assessments, homework, special projects, laboratory activities, reports, research papers, notebooks, class participation, portfolios and any special activities that relate to a subject area. Teachers are encouraged to develop test questions that span all levels of cognitive complexity.

Each nine weeks during the school year a student will receive a report card indicating student academic progress, conduct and behavior, and attendance. To indicate academic progress letter grades shall be averaged to determine a semester grade. The symbol for plus shall be affixed to the letter grade as an incentive to the student and shall be used in averaging semester grades. However, no plus may be affixed to the final semester grade. A semester examination is given in academic courses in grades seven through twelve. No comprehensive semester exams will be given in sixth grade. Sixth grade students will take a unit or quarter test during the regularly scheduled exam period that will be calculated into the grade for that marking period. Teachers of students in grade six will use **Appendix A** Grade Conversion Chart.

Semester exams shall be comprehensive and cover the entire semester's work. A copy of each semester exam shall be filed with the principal. A semester exam shall be given in all academic subjects. In other courses, a project or other special activity may be used in lieu of a semester exam when approved by the principal. In seventh grade, semester examinations shall determine one-seventh of the semester average. Each grading period will determine three-sevenths of the semester grade. In eighth grade, semester examinations shall determine one-fifth of the semester average. Each grading period will determine two-fifths of the semester grade. For consistency throughout the district teachers of students in grade seven will use **Appendix B** Grade Conversion Chart to determine semester grades. Teachers of students in grade eight or students who are earning high school credit in middle school will use **Appendix C** Grade Conversion Chart.

Within each semester a student receives three grades, one for each nine weeks and a semester exam grade. Receiving two F's for a course on the report card in the same semester, in any combination, shall result in a final semester grade of F.

No student shall be exempt from academic performance requirements, such as final exams, based on practices or policies designed to encourage student attendance. A student's attendance record may not be used in whole or in part to provide an exemption from any academic performance.

A student's final report card for the school year shall indicate end of year status in academic achievement including promotion or non-promotion.

F.S. 1003.33(2)

Achievement will be measured according to the following state grading scale. Only letter grades will be entered on the report cards to indicate student progress. Our electronic grading system employs the numerical values listed below.

A	=	89.5	–	100	Outstanding Progress
B	=	79.5	–	89.49	Above Average Progress
C	=	69.5	–	79.49	Average Progress
D	=	59.5	–	69.49	Lowest Acceptable Progress
F	=	0	–	59.49	Failing
I	=	Incomplete			Incomplete (The work must be made up within twice as many days as missed with excused absence or grade will convert to an F. The principal can make exceptions to this time limit if necessary)
S	=	Satisfactory			
U	=	Unsatisfactory			
NG	=	No Grade			

The no grade option is only to be used under the following circumstance(s).

1. The student has suffered a serious illness and will be unable, through no fault of his/her own, to make up the work.
2. A transfer student has been enrolled in a course for a very short time, has not been enrolled in an equivalent course and will not be able to make up the work through no fault of his/her own.

An "NG" is not to be used as a substitute for an incomplete or an "F" and requires a principal's approval.

STUDENT PROGRESSION GRADES 9-12

~~GRADING AND REPORT CARDS~~

~~When reporting a student's academic achievement grade the evaluation shall relate to:~~

~~1. level of mastery of standards of the course objectives that have been identified for each course in the state course description and are compatible with the current K-12 FLDOE Standards,~~

~~2. performance on district and/or school assessment criteria, and~~

~~3. teacher evaluation based on mastery of performance standards~~

~~The academic achievement grade shall be based on non-curved measurable evidence such as, but not limited to, the following:~~

~~The academic achievement grade shall be representative of the student's level of mastery of standards based on data collected throughout the grading period for which the student is being evaluated. The academic achievement grade shall be based on non-curved measurable evidence such as, but not limited to, the following:~~

~~▪ End of Course Exams~~

~~▪ Chapter/Unit Tests~~

~~▪ Alternative Assessments (oral exams, rubrics, labs, projects, portfolios, etc.)~~

~~▪ Benchmarks (Not baseline)~~

~~▪ Individual Class work (essays, research papers, note-taking, etc.)~~

~~Teachers are encouraged to develop test questions that span all levels of cognitive complexity.~~

~~*Accommodations must be provided for ELL students receiving services in accordance with an ELL plan.~~

~~*Accommodations for ESE students must adhere to the individual's IEP.~~

~~* A student's academic achievement grade shall not be lowered as a disciplinary measure according to SDIRC School Board Policy, Pupil Personnel 5.14.~~

Work Habit Grade

~~When reporting a student's work habit grade the evaluation shall relate to:~~

~~1. learning practices that lead to the mastery of current K-12 FLDOE standards~~

~~2. behaviors and personal responsibilities that contribute to student success.~~

The work habit grade shall be based on measurable evidence such as, but not limited to, the following:

- ~~Conduct/Behavior~~
- ~~Class work/ Homework Completion~~
- ~~Individual and Group Participation~~
- ~~Organization~~
- ~~Preparedness~~
- ~~Punctuality~~
- ~~Attendance~~
- ~~Honesty (Code of Student Conduct and Statement of Academic Honesty)~~

Report Cards

A report of student academic achievement and work habits in each subject area, and attendance shall be made each nine weeks during the school year. Letter grades shall be entered on the report cards to indicate student academic progress and shall be averaged to determine a semester grade. The symbol for plus may be affixed to the letter grade as an incentive to the student and shall be used in averaging semester grades. However, no plus may be affixed to the final semester grade. Each nine weeks grade will determine two-fifths (40%) of the semester grade.

Semester exams shall be comprehensive and cover the entire semester's work. A copy of each semester exam shall be filed with the principal. A semester exam shall be given in all academic subjects. In other courses, a project or other special activity may be used in lieu of a semester exam when approved by the principal. Semester exams will determine one-fifth (20%) of the semester grade. For consistency throughout the district, high school teachers will use **Appendix C**, Grade Conversion Chart, to determine final semester grades.

Receiving two F's for a course on the report card in a semester, in any combination, shall result in a final semester grade of F.

It shall be the teacher's responsibility to assign letter or numerical value to measurement devices. Our electronic grading system employs the following numeric value which complies with the state grading scale; therefore, achievement will be measured according to the following

- A = 89.5 - 100 Point Value of 4 Outstanding Progress
- B = 79.5 - 89.49 Point Value of 3 Above Average Progress
- C = 69.5 - 79.49 Point Value of 2 Average Progress
- D = 59.5 - 69.49 Point Value of 1 Lowest Acceptable Progress
- F = 0 - 59.49 Point Value of 0 Failing
- I = Incomplete
- NG = No grade*

~~(The work must be made up within twice as many days as missed with excused absence(s) or grade will convert to an F. The principal can make exceptions to this time limit if necessary)~~

~~*The no grade option is only to be used under the following circumstance(s):~~

~~1. The student has suffered a serious illness and will be unable, through no fault of his/her own, to make up the work.~~

~~2. A transfer student has been enrolled in a course for a very short time, has not been enrolled in an equivalent course and will not be able to make up the work through no fault of his/her own.~~

~~An "NG" is not to be used as a substitute for an incomplete or an F. An "NG" does not calculate into the grade point average and requires principal's approval.~~

~~Seniors will be eligible to be excused from final exams in individual courses during their last semester of school under the following conditions:~~

~~1. They have maintained an average of B or higher in the course for each nine week grading period during the second semester or have a higher grade in the fourth grading period than the third grading period that averages to a B or higher.~~

~~2. The principal may excuse a senior from exams under other conditions.~~

~~Schools will not exempt students from academic performance requirements, such as final exams, based on practices or policies designed to encourage student attendance.~~

~~A student's attendance record may not be used in whole or in part to provide an exemption from any academic performance requirement. F.S. 1003.437), F.S. 1003.33(2)~~

~~Report cards will be issued quarterly (every nine weeks). It shall be the teacher's responsibility to determine an academic achievement grade and a work habit grade for each student.~~

~~GRADING OF DUAL ENROLLMENT COURSEWORK~~

~~If a student is awarded a "W" by a post-secondary institution with which the School District has a dual enrollment agreement, the "W" cannot be changed to an "F" by the high school. A "W" will be treated the same as an "NG" and will not be calculated into the grade point average.~~

~~WEIGHTED GRADE POLICY~~

~~The following guidelines regarding the weighting of grades shall be utilized at each district high school.~~

1. ~~The courses to be weighted shall be those designated by the State of Florida Department of Education as "Level Three" courses.~~
2. ~~Weighting shall be applied as follows:~~
 - a. ~~All Level Three courses including International Baccalaureate (IB), Advanced Placement (AP), Dual Enrollment, and Honors courses will be weighted at an additional 1.0 grade point.~~
 - b. ~~School districts and community colleges must weigh dual enrollment courses the same as Advanced Placement, International Baccalaureate and Advanced International Certificate of Education courses when grade point averages are calculated.~~
 - c. ~~"D" grades will not receive additional weighting.~~
3. ~~A course taken while such course is eligible for weighting shall remain weighted at its original level even if the course is deleted from the list of eligible courses, if the weighting changes, or if there is a policy change.~~
4. ~~All grades will be used in the calculation of the weighted GPA except grades of "D" or "F" that are subsequently retaken for forgiveness and a grade of "C" or better has been earned.~~
5. ~~A student whose schedule changes in the middle of a semester from a weighted to an unweighted class will have the following apply: If the student has one quarter in a weighted class and one quarter in an unweighted class and takes the semester exam in the unweighted class the student will not receive weighted credit since 60% of the grade is unweighted. Conversely, a student who has one quarter in an unweighted class and one quarter in a weighted class and takes the semester exam in the weighted class may receive a weighted grade since 60% of the grade was in a weighted class. In order to receive extra weight, the final semester grade must be a C or better.~~
6. ~~Weighting will apply for the purposes of Class Rank (valedictorian, salutatorian, top 10%, etc.) Spring awards will be based on calculations at the end of the 7th semester.~~
7. ~~Any School Board policy, plan, or approved waiver that modifies this weighted grade policy must be made prior to the end of the first semester of the preceding year in order to give parents and students ample time to consider course selections for the following year. No change in this policy will become effective during the course of any school year. Changes will only become effective for the following school year.~~
8. ~~Any changes in weighted grade policy would become effective with the incoming freshman class. F.S. 1003.437~~

~~PROMOTION AND GRADE CLASSIFICATION~~

~~In order to be promoted to the next grade of high school, a student must attain the following criteria:~~

- ~~9th grade – Student must have been promoted from 8th grade~~
- ~~10th grade – Second year of high school with a minimum of 6 credits~~
- ~~11th grade – Third year of high school with a minimum of 12 credits~~
- ~~12th grade – Fourth year of high school with a minimum of 18 credits~~

A student who has not earned the minimum credits for a grade level will be classified as being in the previous grade level.

In order to assist students to meet all graduation requirements, mid-year grade level promotions to 10th, 11th and 12th grade will be made for those students retained from the previous year who have met the criteria mid-year.

GRADING AND REPORT CARDS

Report cards will be issued quarterly (every nine weeks). It shall be the teacher's responsibility to determine grades. When determining a student's grade the evaluation shall relate to:

1. mastery of the course objectives that have been identified for each course in the state course description and are compatible with the Next Generation Sunshine State Standards,
2. performance on district and/or school assessment criteria, and
3. teacher evaluation based on mastery of performance standards and exit criteria

The grade shall be representative of the student's progress and, in as much as possible, be based on data collected throughout the grading period for which the student is being evaluated. The seniors will be eligible to be excused from final exams in individual courses during their last semester of school under the following conditions:

1. They have maintained an average of B or higher in the course for each nine week grading period during the second semester or have a higher grade in the fourth grading period than the third grading period that averages to a B or higher.
2. The principal may excuse a senior from exams under other conditions.

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INDIAN RIVER COUNTY EDUCATION ASSOCIATION
Vero Beach, Florida

** OFFICIAL GRIEVANCE FORM **

DIRECTIONS: This form is designed to serve as an implement on which most information relative to processing a grievance may be recorded. The appropriate level box should be checked and dated. Each blank space for the level of the grievance should be complete and the form should be given to the immediate supervisor. The Grievant and the responder should keep a copy of the completed form at each level. Please follow all other directions outlined in the form.

Level I

Date: _____
Date and Initial _____

Name of Grievant Elizabeth Weatherstone on behalf of the Indian River County Education Association

School Gifford Middle School Assignment Mathematics Teacher

Grievance Occurred Date : January of 2006; week of August 16, 2010; ongoing Time _____

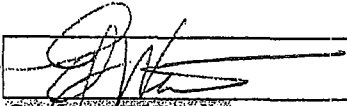
Place District Office - Payroll

Agreement Violation(s) -Article(s) Article XIV.3.A.4.; Article 1.2.A, C-D; Article XX.A; and any and all other related articles; past-practice

Statement of Alleged Grievance (Specify) District unilaterally and without notice discontinued provision of issuing pro-rated paychecks to MBUs out under FMLA. In absence of this pay, MBUs did not receive credible service toward FRS retirement during FMLA leave periods.

Informal Discussion:
Date October 25, 2010 Place TEC With Whom Held Gerry Koziel, Elizabeth Weatherstone, Dianne Falvo, Dr. Harry LaCava, Denise Robertson, Al Truesdale, Carter Morrison, Michael Degutis

Relief Sought: Make all effected MBUs whole.

	<u>6/30/11</u>	<u>Regina Payroll</u>	<u>12:38pm</u>
Grievant's Signature	Filing Date	Form Delivered To	Time

Response (Level I)

Grievance filed at Level II in accordance with Article XVII.5.B.1.

_____	_____	_____	_____
Immediate Supervisor's Signature	Response Date	Form Delivered To	Time

Grievant's reaction to response: (Check one and return to individual who signed the response)
Satisfied _____ Not Satisfied _____

Grievant's Intended Action _____

_____	_____	_____	_____
Grievant's Signature	Date	Form Delivered To	Time

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MARCH MONTHLY FACILITIES UPDATE

APRIL 26, 2012

FACILITIES DEPARTMENT

This is eighth in the series of monthly updates, provided to the Board at the first meeting in May. The topics discussed provide updates to the Board on **existing projects**, alert the Board to **upcoming initiatives**, and provide **data** related to energy consumption and associated costs. In addition, any **problems** or **challenges** encountered in our work will be discussed with potential **solutions** and **recommendations** provided to the Board.

VERO BEACH ELEMENTARY

Construction continues on the rebuild of Vero Beach Elementary (see attached photograph). The contractor is finishing up site work for the bus loop on the north side of the campus, the sidewalks in the courtyard, and continuing with the Phase 2 retention pond excavation. The furniture is being ordered, painting has begun in the cafeteria and we are finalizing the flooring in the main buildings. The project remains on schedule and within budget. As soon as school is out we will start the asbestos removal process. Prices are being obtained at present for that work.

SEBASTIAN RIVER HS FRESHMAN CENTER

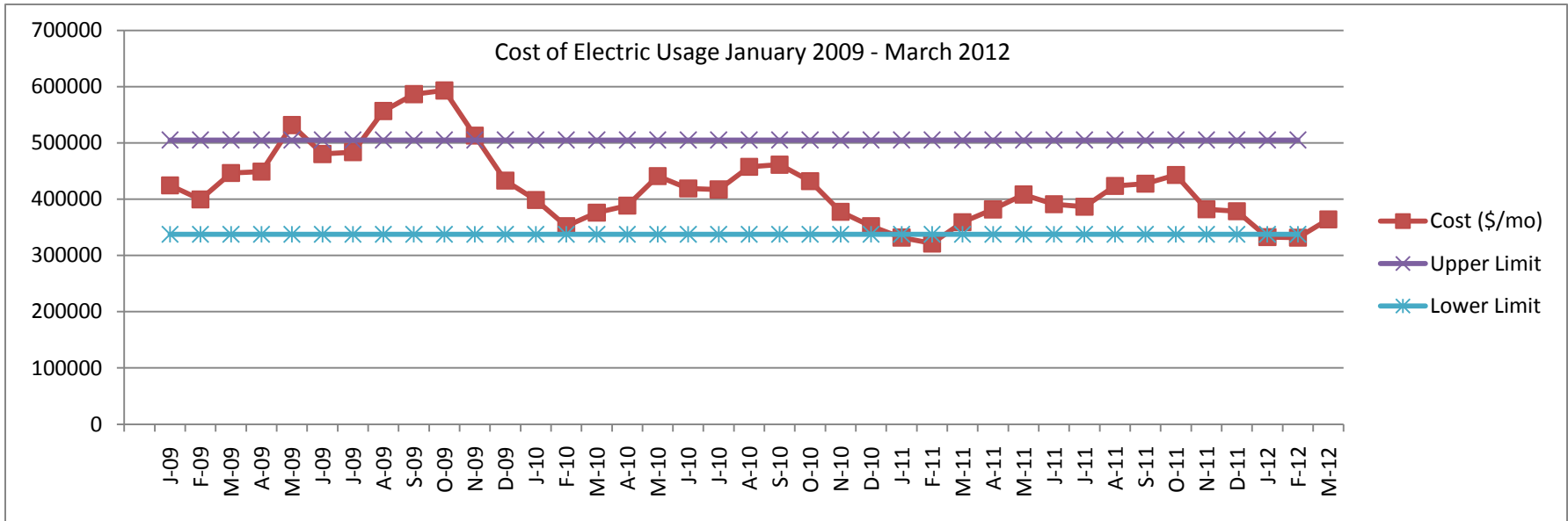
Mechanical/Electrical and Plumbing activities are continuing. Ductwork is nearly complete on the second floor, and roofing is nearly complete, including the decorative barrel tile sections adjacent to the entrance. Insulation and drywall installation is complete on the 2nd floor. Exterior stucco work is essentially complete. Preliminary interior painting has begun. Attached is a photograph showing the area under construction.

Energy Update: Cost of Electricity

Month	2011	2012	Difference	% Difference
January	\$331,755	\$332,510	\$755	+0.2%
February	\$310,464	\$331,586	\$21,122	+6.8%
March	\$356,957	\$363,878	\$6,921	+1.9%
April	\$381,773			
May	\$408,211			
June	\$390,981			
July	\$386,913			
August	\$394,010			
September	\$420,695			
October	\$442,804			
November	\$382,011			

December	\$378,541			
Subtotal	\$4,585,115			

This table will be updated as results become available through Utility Report Card. For additional detail, go to <http://www.utilityreportcard.com> and click on URC Live, then select Indian River County.



The past three months' data affirm the reality that we have exhausted the overall improvements from the system that can be extracted. We continue to monitor individual schools' results with the expectation of continuing to try to maintain current averages. The age and condition of systems within the City of Vero Beach utilities area are now the focus area. We continue to get good results from our new systems at Dodgertown and Sebastian River HS.

Vero Beach Elementary: Courtyard View to the South



SEBASTIAN RIVER HIGH SCHOOL FRESHMAN LEARNING CENTER



Sebastian River High School



Sebastian River High School



BEACHLAND ELEMENTARY TRAFFIC

Two public meetings have been held in the school cafeteria, in the past month, with significant input from the assembled group. The City Manager, Public Works Director and Planning Director from the City of Vero Beach attended one or both of the meetings and were active listeners to the suggestions being provided by the participants. Those suggestions are currently being reviewed by the Consultant and the design team.

FELLSMERE ADDITION

The architect continues to refine the design, per direction from the Superintendent's Executive Team. The Board-approved contractor has met with staff from Facilities, for the purpose of developing a contract.

OSCEOLA MAGNET

The contract with Barth Construction was approved on April 10th. The right of way permit from the County has been received, and a construction kickoff meeting is scheduled for May 1st with the contractor. Discussions are underway with a preliminary design from Rene Tercilla on expansion of the cafeteria.

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